Curriculum Vitae of

# KACY J. MORRIS

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##

**EDUCATION**

**Ph.D., Psychology August 2006**

University of Georgia

 Life-Span Developmental Psychology

Dissertation title: *Creativity and Cognitive Inhibition: A New Interpretation of the Development of Creativity*

**M.S., Psychology December 2001**

University of Georgia

Life-Span Developmental Psychology

Thesis title: *Differences Between Directed Forgetting Methods across Development: A Direct Comparison of the Item and Block Cuing Methods*

 **B. A., Psychology May 1999**

 University of North Florida

 Minor: Sociology

**TEACHING**

**Senior Lecturer**, Psychology Department, University of Georgia 2014 – present

**Courses taught:** Introduction to Psychology, Human Sexuality (in the classroom and online), Developmental Psychology, Advanced Seminar in Human Sexuality, LGBTQ Psychology

**Lecturer,** Psychology Department, University of Georgia, 2008-2014

**Courses taught:** Introduction to Psychology, Research Methods in Psychology, Psychology of Women, Human Sexuality (in the classroom, as an Independent and Distance Learning course, and online), Developmental Psychology, Advanced Seminar in Human Sexuality

**Temporary Instructor,** Psychology Department, University of Georgia, 2006 – 2008

**Courses taught**: Developmental Psychology, Human Sexuality (both in the classroom and as an Independent and Distance Learning course), Research Methods in Psychology, Psychology of Women

**Adjunct Instructor,** Division of Social Sciences, Gainesville State College-Oconee Campus, 2005 – 2007

 Courses taught: General Psychology, Developmental Psychology, Abnormal Psychology

**Adjunct Instructor,** Athens Technical College, 2002 – 2006

 **Courses taught:** Introduction to Psychology, Human Growth and Development

**Graduate Teaching Assistant,** University of Georgia, 2002 – 2006

 **Courses taught:** Psychology of Parenting,Research Methods in Psychology

**Adjunct Instructor,** Piedmont College, Fall 2002

 **Courses taught:** Introduction to Research Methods and Statistics

**Teaching Assistant,** University of Georgia, 1999 – 2001

 **Labs taught:** Developmental Psychology (with and without a Writing Intensive component), Research Design, Research Methods in Psychology

 **Assisted with:** Child Abnormal Psychology, Psychology of Prejudice, Introductory Psychology

**AWARDS**

**RECEIVED**

**Affordable Learning Georgia Adaptive Learning Pilot Grant Fall 2020**

Received a $2000 grant to implement Lumen Learning’s Waymaker Introduction to Psychology program within Introduction to Psychology in Fall 2021 to study the effectiveness of this tool for student learning and engagement.

**Undergraduate Teaching Award** Spring 2018

Awarded for excellence in undergraduate teaching in the UGA Psychology department.

**Graduate Teaching Award (BBS Program)** Spring 2016

Awarded for outstanding teaching and mentoring of graduate students in the UGA Psychology Department’s Brain and Behavior Science program

**Undergraduate Teaching Award** Spring 2016

Awarded for excellence in undergraduate teaching in the UGA Psychology department.

**Affordable Learning Textbook Transformation Grant** Spring 2015

Together with Dr. Janet Frick and the Center for Teaching and Learning, received a $50,000 grant from Affordable Learning Georgia to replace our current Introductory Psychology textbooks with a free open access textbook in an effort to reduce the costs of attending college for undergraduates at the University of Georgia.

**Recognized during the 2014 UGA Student Government** Spring 2014

**Association Professor Recognition Ceremony**

Nominated by a former student for “greatly enriching their academic experience during their time at UGA” and chosen by the SGA as one of the top 10 nominated professors.

**Undergraduate Teaching Award** Spring 2013

Awarded for excellence in undergraduate teaching in the UGA Psychology department.

**Online Learning Fellow** Fall 2012

Selected to take part in the development of a new online course to be offered during Summer 2013, 2014, and 2015. Participation includes attending course development and technology workshops, developing an online course during Spring 2013, and teaching that course during the next 3 summers.

**Participant in the Provost’s Summer Teaching Initiative** Summer 2012

Course proposal for a new course to be offered during summer 2012 to increase summer enrollment selected by the provost

**Undergraduate Teaching Award** Spring 2010

Awarded for excellence in undergraduate teaching in the UGA Psychology Department.

**Outstanding Graduate Teaching Award** Spring 2004

Awarded for contributions to the teaching and instructional mission of the University of Georgia.

 **Herbert Zimmer Scholar Award** Spring 2004

Awarded in recognition of outstanding research accomplishments and potential for a research career in psychology.

**PROFESSIONAL DEVELOPMENT ACTIVITIES**

**UGA Diversity and Inclusion Certificate** Fall 2017

Certificate earned through the Office of Institutional Diversity and the Training and Career Development office. To receive the certificate I completed a total of six courses.

Courses completed:

Diversity: All You Want To Know But Didn't Know Who To Ask

Non-Discrimination and Anti-Harassment Policy

The D in Diversity: Understand the Role of Difference in the 21st Century

Bullying and Diversity

Engaging Diverse Students

Diversity at UGA: Beyond the Numbers

**UGA Fellow for Innovative Teaching** Spring 2015 – Spring 2016

Selected to take part in the inaugural year of a faculty development program hosted by the Center for Teaching and Learning and funded by the Office of the Vice President of Instruction aimed at increasing innovative and effective teaching at the University of Georgia. The focus of the program is on “flipping the classroom” and requires faculty to redesign a course to enhance active and engaged learning during class.

**Safe Space Training** 2012

Participated in the Safe Space program, a three and a half hour training for faculty, staff, and students who are interested in learning about gender and sexual identity, homophobia, heterosexism, and how they can provide support and work toward being an ally for the LGBT community.

**Faculty Learning Committee Member** 2012 – 2013; 2015-2016

Member of the **“**Everything You Wanted to Know about Teaching but Were Afraid to Ask, cont.: Exploring teaching topics in higher education” Faculty Learning Community. Group meets monthly to examine topics related to teaching at the university level.

**Faculty Learning Committee Member** 2009 – 2010

Member of the Academic Upsizing Faculty Learning Committee. Group met monthly to discuss and develop assignments that encourage creative and critical thinking in our classes. By drawing on the different interest areas and strengths of faculty across different disciplines, the group attempted to improve on current classroom practices, assignments, and structure to create more engaged, active learning in our students.

**COURSES**

**DESIGNED**

**LGBTQ Psychology, Special Topics**

This course was designed to highlight issues and research specific to those in the LGBTQ community within the field of psychology. Students are introduced to the evolution of the understanding of sexuality, sex, and gender in psychology. Psychological research on diverse populations in the LGBTQ community is presented, including (but not limited to) gay men and lesbian women, bisexual and pansexual people, transgender and gender diverse people, and people with intersex variations. Students are encouraged to gain a deeper understanding and a greater appreciation for the diversity of human sexuality and gender and asked to think about how these topics intersect with race, religion, culture, and age. The course provides a good overview of information in this area and is appropriate for a range of students who have an interest in sexual and gender diversity and may need an upper level elective.

**Human Sexuality Online**

Designed while serving as an Online Learning Fellow in the first group of faculty to create online courses in conjunction with the Office of Online Learning at UGA, this course was adapted from my in-person Human Sexuality course to be a fully online offering. The material covered in this course is identical to that covered in the in-person version of the course, but teaching and assessment was adapted to the online environment. To keep interest and interaction with and between students high, I designed several short and long assignments, discussion prompts, and quizzes to aid students as they worked their way through the course material. This course is intended to be available to students who may be off campus during the summer for a variety of reasons and to help make UGA more competitive in attracting students during the summer.

**Advanced Seminar in Human Sexuality**

Designed as a part of the Provost’s Summer Teaching Initiative in Summer 2012, this course is a senior seminar examining current issues in the field of Human Sexuality. This course is largely discussion based, with students reading and discussing current peer-reviewed articles in areas related to the field, analyzing media reports of sexuality research, participating in debates over controversial areas in the field, and culminating in a final group project presentation. This course is intended for students who have a basic understanding of human sexuality (pre-requisites include a college-level course in Human Sexuality) and research design.

Psychology of Parenting, Special Topics

This course was designed to highlight the relationship between parenting and developmental psychology. It combines information on development, current research on parents and their children, and practical information on parenting. During the course, students are introduced to development from conception until young adulthood with an emphasis on how changes in the child over the lifespan affect parenting. Practical issues in parenting are also discussed, as well as controversial issues such as the use of corporeal punishment, medication and alternative practices during birth, and the effects of divorce on children. The course provides a good overview of information in the area and is appropriate for a range of students, from upper level psychology majors to parents (or future parents).

**SERVICE**

**Brain and Behavioral Sciences Diversity Committee Member** Fall 2020 – Present

Served as a member of the UGA Psychology Department’s Brain and Behavioral Sciences Program Diversity Committee, tasked with developing ideas and implementing changes to improve the diversity and inclusion of our program

**Psychology Department Diversity Committee Member** Fall 2019 – Present

Served as a member of the UGA Psychology Department Diversity Committee, tasked with developing ideas and implementing changes to improve the diversity and inclusion of our department

**Graduate Teaching Assistant Mentor** Fall 2012 – Present

Provide supervision for all Graduate Teaching Assistants who are serving as the Instructor of Record for their own courses.

**Undergraduate Studies Committee Member** Fall 2016 – Present

Served as a member of the UGA Psychology Department Undergraduate Studies Committee

 **Project Condom judge** Spring 2013

Served as a judge for the 3rd annual Project Condom, hosted by SHHUGA and the University Health Center

**Honors Thesis Reader** Fall 2012

Served as a reader for Ms. Caitlin McManemon’s Honors Thesis. Worked with Caitlin’s Faculty Research Mentor, Erik Hofmeister, to read and provided written feedback on her research paper before it was submitted to the UGA Honors Council as part of the requirements for her degree.

**Honors Thesis Reader**  Spring 2012

Served as a reader for Ms. Lindsay Briggs’ Honors Thesis. Worked with Lindsay’s Faculty Research Mentor, Janet Frick, to read and provided written feedback on her research paper before it was submitted to the UGA Honors Council as part of the requirements for her degree.

#### **PRESENTATIONS**

**Poster** Spring 2020

Morris, K. (2020) Comparing Student Performance, Satisfaction, and Engagement in a Fully Flipped Versus a Partially Flipped Introductory Psychology Course

Poster presented at the Southeastern Teaching of Psychology Conference in Atlanta, GA

 **Guest Speaker** Spring 2020

Presented a discission on STIs and Sexual Health for the Future Health Promotors at their general meeting.

**Poster** Spring 2018

Hale, R. G. & Welsh-Morris, K. (2018). How effective is introductory departmental TA training? (Projected)

Poster presented at the Southeastern Psychological Association (SEPA) Conference, Charleston, SC.

**Poster** Spring 2018

Hale, R. G. & Welsh-Morris, K. (2018). How effective is GRSC7770: Introductory departmental TA training at the University of Georgia (Projected)

Posted presented at the University Systems of Georgia Teaching & Learning Conference, Athens, GA

**Guest Speaker** Fall 2017

Participated on the “Past, Present, Future: Conversations with LGBT Faculty and Staff” panel hosted by the LGBT Resource Center as a part of LGBT History Month

**Guest Speaker** Spring 2016

Co-presented a workshop on addressing controversial topics in the classroom for UGA’s Center for Teaching and Learning

**Guest Speaker** Spring 2016

Presented a discussion and trivia session on human sexuality hosted by the UGA Honors Program Student Council

**Guest Speaker** Fall 2015

Co-presented on teaching large lecture courses with a “flipped class” format at a meeting of the Psychology Educators Development Association at UGA

**Guest Speaker** Spring 2015

Presentation on facilitating the discussion of controversial topics given during a meeting of the Psychology Educators Development Association at UGA

**Guest Speaker** Spring 2015

Served as a panelist for the Excellence in Teaching Fully Online Courses panel discussion hosted by the Center for Teaching and Learning and the Office of Online Learning at UGA

**Guest Speaker** Spring 2013

Presentation on coercion, sexual assault, and rape given to the group Sexual Health Helpers at UGA (SHHUGA)

**Guest Speaker** Spring 2011

 Presentation on sexuality given to Lambda Theta Alpha Sorority.

**Poster** Spring 2004

Kipp, K. & Welsh, K. (2004, March). *Teaching a hybrid course in a face to face world.* Poster presented at the Southeastern Conference on Teaching of Psychology, Kennesaw, GA.

**Poster** Spring 2003

Guthrie, A. H., Welsh, K. & Yanchus, N. (2003, February*). An interactive technique for research methods in psychology*. Poster presented at the Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

**Poster** Spring 2002

Welsh, K., Kipp, K., Verges, M., & Wilson, S. (2002, April). *Differences Between Directed Forgetting Methods Across Development: A Direct Comparison Of The Item Cuing And Block Cuing Methods*. Poster presented at the Conference on Human Development, Charlotte, NC.

###### **Poster** Spring 2002

Welsh, K. & Kipp, K. (2001, March*). Developmental Differences in Directed Forgetting.* Poster presented at the annual University of Georgia Psi Chi conference, Athens, GA.

###### **Poster** Fall 2001

Kipp, K., Keen, R., Frudd, K., Welsh, K., Verges, M., & Wilson, S. (2001, November). *Construct Validity of the Picture Naming Test of Cognitive Inhibition.* Presented at the 42nd Annual Meeting of the Psychonomic Society, Orlando, FL.

###### **Poster** Fall 2001

Verges, M., Kipp, K., Welsh, K., & Wilson, S. (2001, October). *Early Development of Cognitive Inhibition in a Picture-Naming Task.* Poster presented at the Cognitive Development Society Conference, Virginia Beach, VA.

**Poster** Summer 2001

Kipp, K., Frudd, K., Welsh. K., Verges, M., & Wilson, S. (2001, May). *A Test of Intentional Cognitive of Inhibition.* Poster presented at the South Carolina Bicentennial Symposium on Attention.

**Poster** Spring 2001

Welsh, K. & Kipp, K. (2001, March). *Differences Between Directed Forgetting Methods Across Development: A Direct Comparison Of The Item Cueing And Block Cueing Methods. Proposal for Future Research.* Poster presented at the annual University of Georgia Psi Chi conference, Athens, GA.