

# CHRISTINA M. LECKFOR

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## EDUCATION

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- University of Georgia**, Athens, GA Aug. 2020–May 2024 (expected)  
PhD, Social Psychology  
Quantitative Methods in Family Science Certificate (in progress)  
Advisor: Richard B. Slatcher
- University of Pittsburgh**, Pittsburgh, PA Aug. 2018–Apr. 2020  
Master of Science, Social Psychology  
Advisor: Edward Orehek
- Youngstown State University**, Youngstown, OH Aug. 2013–May 2017  
Bachelor of Arts, Psychology, minor in Philosophy, *Summa Cum Laude*

## GRANTS, HONORS, AND AWARDS

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- 2022 **Marsh Mentoring Award**, Department of Psychology, University of Georgia, \$200
- 2022 **Walker Johnson Memorial Award**, Social Psychology Area, University of Georgia, \$500
- 2022 **Kernis Research Award**, Behavior and Brain Sciences Program, University of Georgia
- 2022 **Graduate Poster Award**, Society of Personality and Social Psychology, \$100
- 2022 **Graduate Travel Award**, Society of Personality and Social Psychology, \$500
- 2021 **Graduate Summer Research Grant**, University of Georgia, \$1,500
- 2020 **Graduate Research Grant**, Psi Chi International Society of Psychology, \$1,500
- 2019 **Travel Grant**, Konstanz International School on Motivation Science, \$1,554
- 2017 **Guterba Outstanding Psychology Student Award**, Youngstown State University, \$100
- 2016 **Jones Scholarship in Psychology**, Youngstown State University, \$1,625

## PUBLICATIONS (\* equal contribution)

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Juergensen, J., & Leckfor, C. (2019). Stop pushing me away: Facebook addiction relates to automatic approach motivation for Facebook stimuli. *Psychological Reports*, 122(6), 2012-2025.

### Submitted/Under Review:

- Leckfor, C. M.**, Wood, N. R., Kwiatek, S. M., & Orehek, E. (under review). Examining expectations and experiences of screen time, social interaction, and solitude.
- Leckfor, C. M.\***, Wood, N. R.\*, Slatcher, R. B., & Hales, A. H. (submitted). From Close to Ghost: Examining the Relationship Between the Need for Closure, Intentions to Ghost, and Reactions to Being Ghosted.

### In Preparation:

- Wood, N. R., **Leckfor, C. M.**, Orehek, E. (in prep.). Relationship partners as catalysts and constraints to individual action: A people-as-means approach to goal pursuit.
- Leckfor, C. M.**, Wood, N. R., & Orehek, E. (in prep.). Intimate texting conversations promote social connection.
- Wood, N. R., **Leckfor, C. M.**, & Orehek, E. (in prep.). Social isolation increases violent extremism.

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## PRESENTATIONS (\* mentored project)

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- Leckfor, C. M.,** Wood, N. R., Hales, A. H., & Slatcher, R. B. (2022, February). *From close to ghost: The effects of ghosting and need for closure on psychological needs satisfaction.* [Data blitz, Poster]. Society of Personality and Social Psychology, Close Relationships Preconference.
- Graduate Poster Award Winner
- \*Badejoh, O., **Leckfor, C. M.,** Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2022, February). *The harmful effects of COVID-19 information consumption on distress and the buffering role of social support.* [Poster]. Society of Personality and Social Psychology.
- Undergraduate Poster Award Finalist
- \*Brand, D., **Leckfor, C.M.,** Zoppolat, G., Slatcher, R. B., & Balzarini, R. N. (2022, February). “*What do we do now?*”: *Examining the interactive effects of time with partner and self-expansion on relational boredom during COVID-19.* [Poster]. Society of Personality and Social Psychology
- \*Holyoke, D., **Leckfor, C.M.,** Zoppolat, G., Slatcher, R. B., & Balzarini, R. N. (2022, February). *Trapped inside: The roles of attachment and relationship boredom on sexual and relationship quality during COVID-19.* [Data blitz, Poster]. Society of Personality and Social Psychology, Sexuality Preconference
- Leckfor, C. M.,** Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2021, November). *Do extraverts feel more gloom after Zoom? The interactive effects of personality and communication channel.* [Poster]. Technology, Mind, and Society (Virtual).
- Leckfor, C. M.,** Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2021, February). *Feeling gloom after Zoom: The psychological effects of video chat vs. face-to-face interactions.* [Data blitz]. Society of Personality and Social Psychology, Psychology of Media and Technology Preconference (Virtual).
- Leckfor, C. M.,** Wood, N. R., & Orehek, E. (2021, February). “*Tell me about it:*” *Intimate conversation promotes social connection in texting exchanges.* [Poster]. Society of Personality and Social Psychology (Virtual)
- Leckfor, C. M.,** Wood, N. R., Orehek, E. (2020, February). *Home alone: Investigating the motives that drive social isolation.* [Poster]. Society of Personality and Social Psychology, Motivation Preconference.
- Leckfor, C. M.,** Wood, N. R., Kwiatek, S. M., & Orehek, E. (2019, May). *Mistakenly seeking smartphones? Forecasted and experienced affect when alone, talking to a stranger, and using a smartphone.* [Poster]. Association for Psychological Science.
- Leckfor, C. M.,** & Juergensen, J. (2017, May). *Self-reported Facebook addiction is related to implicit approach behavior.* [Poster]. Association for Psychological Science.

## RESEARCH SKILLS AND PROFECIENCIES

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**Designs** Experience Sampling • Laboratory Experiment • Online Experiment • Existing Data  
**Methods** Recall Paradigm • Behavioral Measures • Fast Friends Paradigm • Self-Report Measures  
**Statistics** ANOVA • Longitudinal • MLM • OLS Regression • Quantitative • SEM  
**Software** MPlus • Prolific.co • Qualtrics • R (programming language) • SONA • SPSS

# CHRISTINA M. LECKFOR

## TEACHING AND PEDAGOGICAL EXPERIENCE

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### University of Georgia, Athens, GA

Aug. 2020–Present

#### **Instructor of Record**

- Research Design in Psychology, 33 students (assigned for Fall 2022)
- Research Design in Psychology, 35 students, 4.70/5 average student evaluations

#### **Teaching Assistant**

- Introduction to Psychology • Human Sexuality • Psychology of Intimate Relationships • Research Design in Psychology • Research Analysis in Psychology

#### **Summer Intern, Center for Teaching and Learning (2022)**

- Developed a series of asynchronous, self-paced modules in D2L Brightspace to guide graduate students through the process of writing a first draft of their teaching philosophy statement

### University of Pittsburgh, Pittsburgh, PA

Aug. 2018–Jul. 2020

#### **Instructor of Record**

- Introduction to Psychology (asynchronous online), 19 students, 4.56/5 average student evaluation
- Learning and Motivation Lab, 3 sections, 71 total students, 4.54/5 average student evaluations

#### **Teaching Assistant**

- Introduction to Social Psychology (2 sections) • Learning and Motivation

## TEACHING SKILLS AND PROFECIENCIES

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**Pedagogy** Active Learning • Inclusive Teaching • Formative & Summative Assessment  
**Technology** Blackboard • Canvas • D2L Brightspace • Kaltura • Panopto

## INVOLVEMENT AND SERVICE

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### University of Georgia, Athens, GA

**Graduate Co-Advisor**, Psi Chi: International Honor Society of Psychology May 2022–Present  
**Organizer**, Psychology Department Events Committee Oct. 2021–Present  
**Mentor**, Psychology Undergraduate Mentoring Program Jan. 2021–Present  
**Mentor**, Psi Chi: International Honor Society of Psychology Oct. 2020–Present  
**Member**, Psychology Career Development Organization Aug. 2020–Present  
**Member**, Social and Personality Psychologists at the University of Georgia Aug. 2020–Present  
**Facilitator**, Summer Undergraduate Research and Education Program Jul. 2021–Aug. 2021

### University of Pittsburgh, Pittsburgh, PA

**Peer Mentor**, Psychology Department Aug. 2019–May 2020  
**Manager**, Social Psychology Program Bulletin Aug. 2019–May 2020  
**Member**, Psychology Committee on Equity, Inclusion, and Community Aug. 2018–May 2020

### Youngstown State University, Youngstown, OH

**Chapter President**, Psi Chi: International Honor Society of Psychology Apr. 2016–Apr. 2017  
**Chapter Treasurer**, Psi Chi: International Honor Society of Psychology Apr. 2015–Apr. 2016

## PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

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Society of Personality and Social Psychology (SPSP) • Society for the Science of Motivation (SSM)  
• Association for Psychological (APS) • American Psychological Association (APA)