# **HUDSON J. BARTHES**

hudson.barthes@uga.edu

**OBJECTIVE** Graduate-level research position related to Industrial-Organizational Psychology.

## **EDUCATION**

Master of Arts, Industrial-Organizational Psychology, May 2024

University of West Florida, Pensacola, FL

Thesis: Sensory Processing and Work Engagement: An Exploratory Study

Bachelor of Science, Psychology, December 2021

Florida State University, Tallahassee, FL

Bachelor of Arts, Creative Writing, December 2021

Florida State University, Tallahassee, FL

#### **HONORS/AFFILIATIONS**

University of Georgia Graduate School Doctoral Fellow, 2024 - present

University of West Florida UKCOH Outstanding Graduate Assistant Award, 2024

Society for Industrial and Organizational Psychology, 2023 - present

Society for Human Resource Management, 2023 - 2024

National Society of Collegiate Scholars, 2020 - present

Summa Cum Laude, 2022

Florida State University President's List, Spring 2019, 2020, 2021 - Fall 2021

Florida State University Dean's List, Fall 2018, 2020

Florida State University Honors College Scholar, 2018 - 2022

### **RESEARCH INTERESTS**

Diversity, Equity, and Inclusion in the Workplace

Disability (specifically Autism Spectrum Disorder and Sensory

Processing)

Artificial Intelligence in the Workplace

Secularized Religion in the Workplace

Employment-Related Legal Issues

Corporate Social Responsibility

### **TEACHING INTERESTS**

Undergraduate psychology courses including General Psychology, Industrial Psychology, and Organizational Behavior

#### RELATED EXPERIENCE

Research

Creating Our Future For Equitable Employment (COFFEE) Lab, under the supervision of Dr. Jeffrey Olenick, Department of Psychology, University of Georgia, Athens, GA, June 2024 - present

- Investigated how diversity both positively and negatively interacts with the workplace
- Interviewed and screened undergraduate research applicants
- Piloted experiments and surveys before launching to participants
- Conducted extensive literature reviews on focal topics such as Deaf/Hard-of-Hearing experiences in the workplace

**Master's Research,** Department of Psychology, University of West Florida, Pensacola, FL, July 2023 - May 2024

- Formulated and executed a thesis project investigating the correlation between sensory processing and job engagement, a relatively unexplored area, potentially providing valuable insights furthering the enhancement of neurodiverse and neurotypical employee engagement and well-being.
- Formulated comprehensive Qualtrics surveys, utilizing logic, pathways, and embedded data to facilitate accurate and automated data collection.
- Performed in-depth data analysis utilizing SPSS, specifically multiple and stepwise regressions, to inform evidence-based conclusions.

**Cognitive Development Laboratory**, under the supervision of Dr. Vanessa Rainey, Department of Psychology, University of West Florida, Pensacola, FL, May 2023 - May 2024

- Investigated the connections between sensory processing and executive functioning, particularly within the post-secondary institution setting, paving the way for the implementation of tailored interventions and Universal Design for Learning strategies.
- Translated complex research findings into visually accessible formats, enabling easier comprehension for interdisciplinary teams and facilitating quicker decision-making processes.
- Corresponded extensively with community for outreach and recruitment, building strong relationships with a pool of research participants.
- Developed automated Excel functions for grading and standardization of psychological measures, streamlining data management processes, resulting in a more efficient workflow for the research team.
- Mentored and oversaw undergraduate laboratory assistants, fostering a supportive learning environment by providing one-on-one aid and contributing to the professional development of future researchers within the field.

**Journal of Business and Psychology,** Ad hoc Reviewer, August 2023 - September 2023

Society for Industrial and Organizational Psychology, Symposium Co-Chair

 Morganson, V. J., Barthes, H. J., Phillips, R. N. (Co-Chairs), & Finkelstein, L. M. (Discussant) (2024, April 17). Work-family dynamics across the lifespan: Supporting workers at every career stage. [Symposium]. Society for Industrial and Organizational Psychology Annual Conference, Chicago, IL, United States.

## Teaching

**Mentor**, Graduate students as Emerging Mentors Program (GEM), Pensacola, FL, December 2023

- Mentored undergraduate research students through conducting research projects, offering guidance, and supporting their academic and professional growth.
- Bridged the communication gap between faculty members and undergraduate research students, ensuring smooth communication and alignment of research objectives.
- Assisted faculty in managing research teams by running day-to-day operations, enabling faculty to focus on the broader research program.
- Facilitated regular meetings and discussions to guidance tailored to individual undergraduate students' needs and larger research objectives.

**Graduate Assistant,** University of West Florida, Pensacola, FL, August 2022 - May 2024

- Managed various administrative responsibilities, including the oversight of the Psychology Research Pool, ensuring efficient participant recruitment and allocation
- Administered undergraduate exams during proctoring sessions, upholding academic integrity standards.
- Evaluated assignments and exams, providing fair assessments and constructive feedback to further student personal and professional growth.
- Provided personalized tutoring to students based on their individual needs, fostering a supportive "open-door" environment and contributing to the academic success and confidence of future leaders in their fields.
- Presented a compelling 20-minute lecture on Disability in the Workplace to 80 undergraduate students, exploring the implications of the ADA and practical takeaways for HR professionals and general workers alike.
- Presented a 20-minute "Stats Boot Camp" lecture covering Excel, SPSS, Frequencies, Descriptives, Individual and Correlated T-Tests, and One-way and Factorial ANOVAs
- Undergraduate courses: Capstone in Psychology: A CURE for the Science of Learning, Industrial Psychology, Psychology of Learning, Capstone in Psychology: Cognition in Everyday Life, Memory & Cognition, Research Methods in Psychological Science I, General Psychology

#### Consulting

**Consultant,** Center for Applied Psychology, University of West Florida, Pensacola, FL, August 2022 - May 2023

 Developed and administered service awareness survey for University of West Florida's Career Development and Community Engagement office in three months (02/23-05/23) by conducting literature review of career counseling research, devised Qualtrics survey to quantify awareness of offered career services, facilitated 70-minute focus group to record qualitative data; developed presentation and report explaining results in detail.

- Conducted job analysis of Outpatient Counselor II/III positions for Lakeview Center, and delivered technical report with PowerPoint presentation and Q&A session overviewing results of five months (8/22-12/22) while at University of West Florida (UWF); developed task and knowledge, skills, and abilities (KSA) statements, performed linkage analysis, and distributed job analysis questionnaire. Results highlighted key differences between Outpatient and Mobile Response Counselor Positions.
- Delivered updated training material and key recommendations for Baptist Hospital Medical Assistants in five months (8/22-12/22) by performing training needs assessment; conducting interviews with SMEs; observing workplace behavior on-site, developing task and knowledge, skills, and abilities (KSA) statements; and developing survey to support statements; used results to identify and fulfill training needs for client.

### Consultant, PAS Consulting Group, March 2023 - June 2023

- Crafted written examination items for police and firefighter promotional exams, ensuring the fair assessment of candidates' competencies that aided in promoting qualified individuals.
- Implemented rigorous quality control and assurance measures on key deliverables, strengthening the integrity and legal defensibility of the examination materials.
- Ensured strict adherence to all relevant legal and professional guidelines governing the development of public safety testing procedures, championing ethicality for all future participants candidates.

# **PUBLICATIONS**

- Barthes, H. J., Rainey, V. R., & Schantz, A. D. (2024). Insights into work engagement: Exploring correlations with sensory processing, autism spectrum disorder, and attention-deficit/hyperactivity disorder [Manuscript submitted for publication]. Psychology Department, University of West Florida.
- Barthes, H. J. (2024). Sensory processing and work engagement: An exploratory study [Unpublished master's thesis]. University of West Florida.
- Rainey, V. R., Barthes, H. J., & Halonen, J. S. (2024). Recognition and implications of sensory differences in the college classroom from a psychological perspective. Scholarship of Teaching and Learning in Psychology, online ahead of print. https://doi.org/10.1037/stl0000420
- Barthes, H. J. (2024, April 18). *Insights into Work Engagement: Exploring Sensory Processing, Autism Spectrum Disorder, and Attention-Deficit/Hyperactivity Disorder Correlations* [Poster Presentation]. University West Florida Student Scholar Symposium, Pensacola, Florida, United States.
- Barthes, H. J. (2024, April 8-9). *Insights into Work Engagement: Exploring Sensory Processing, Autism Spectrum Disorder, and Attention-Deficit/Hyperactivity Disorder Correlations* [Poster Presentation]. Conference of Florida Graduate Schools, Pensacola, Florida, United States.
- Rainey, V. R., Barthes, H. J., Fenger, N., & Ngafeeson, L. (2024, March 13-16). Sensory sensitivities and executive functioning in the college classroom [Poster Presentation]. Southeastern Psychological Association, Orlando, Florida, United States.