

Chloe Jeanne André
Brain and Behavior Sciences Program
Department of Psychology, University of Georgia
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Currently a PhD student at the University of Georgia under Dr. Skinner Dorkenoo. Concurrently pursuing certificates in: interdisciplinary qualitative research methods, quantitative research methods, African American studies, and Diversity, Equality, and Inclusion frameworks. An experienced researcher with a demonstrated history of work on/with historically disadvantaged communities. Particular attention paid to conducting ethical research and upholding researcher responsibilities

Research Interests Include: Intergroup interactions, stereotypes, prejudice, and discrimination with a strong focus on how these factors exacerbate racial disparities with the United States.

EDUCATION

Doctor of Philosophy, Behavior and Brain Sciences Program Expected May 2024
University of Georgia, Athens GA **Current G.P.A. 4.0**
Concentration Social Psychology Advisor: Dr. Skinner-Dorkenoo

Master of Science, Behavior and Brain Sciences Program Expected May 2022
University of Georgia, Athens GA **Current G.P.A. 3.95**
Concentration in Social Psychology Advisor: Dr. Skinner-Dorkenoo

- ◆ Pursuing Certificates in
 - Quantitative Methods in Family Science
 - Interdisciplinary Qualitative Studies
 - African American Studies
 - Diversity, Equity, and Inclusion

Relevant Coursework: Applied Regression, DEI in Academia, Advanced Social Psychology, Race & Racism, Responsible Conduct of Research, Qualitative Research Methods, Designing Qualitative Research, Race, Class, & Education.

Non-Degree Seeking Graduate Student May 2020
University of Massachusetts, Amherst MA **G.P.A. 4.0**
Coursework: Seminar in Prejudice and Intergroup Relations, Improving Group Relations

Bachelor of Science in Psychology and Criminal Justice, cum laude May 2018
Northeastern University, Boston MA **G.P.A. 3.6**
Relevant Coursework: Statistics in Psychology, Criminal Justice Research Methods, Cognition, Biological Psychology, Computer Science and its Applications

MANUSCRIPTS/PUBLICATIONS

Skinner-Dorkenoo, A. L., Sarmal, A., **André, C.**, Patel, B., Cha, L. (2022). Highlighting COVID-19 racial disparities reduces fear and support for safety precautions. *Social Sciences and Medicine*. 301(114951). doi.org:10.1016/j.socscimed.2022.114951

St. Laurent, C., **André, C.**, Holmes, J. F., Fields, N. D. & Spencer, R. (2022). Temporal relationships between device-derived sedentary behavior, physical activity, and sleep in early childhood. *Sleep*. 45(4). doi.org:10.1093/sleep/zsac008

Skinner-Dorkenoo, A. L., ^Sarmal, A., ^**André, C. J.**, & Rogbeer, K. (2021). How microaggressions reinforce and perpetuate systemic racism in the United States. *Perspectives on Psychological Science*. 16(5), 903-925. doi.org:10.1177/17456916211002543

^Shared second authorship, listed order was randomly determined.

- Andre, C.**, Lovallo, V., & Spencer, R. M. (2021). The effects of bed sharing on sleep: from partners to pets. *Sleep Health*. 7(3), 314-323. doi.org:10.1016/j.sleh.2020.11.011
- Mason, G., Holmes, F., **Andre, C.**, & Spencer, R. M. (2021). Bedsharing in early childhood: Frequency, partner characteristics, and relation to sleep. *The Journal of Genetic Psychology*, 4(182), 269-288. doi.org:10.1080/00221325.2021.1916732
- Lokhandwala, S., Holmes, J., Mason, G., St. Laurent, C., Delvey, C., Hanron, O., **Andre, C.**, Rodheim, K., Kaur, S., Spencer R. M. (2021). Sleep and coping in early childhood during the COVID-19 pandemic. *Frontiers in Pediatrics*. 9(716608). doi.org:10.3389/fped.2021.716608
- St. Laurent, C., Burkhart, S., **Andre, C.**, & Spencer, R. (2021). Physical activity, fitness, school readiness, and cognition in early childhood: A systematic review. *Journal of Physical Activity and Health*. 18(8), 1004-1013. doi.org:10.1123/jpah.2020-0844

CONFERENCE PRESENTATIONS

- André, C.** & Skinner-Dorkenoo, A (2022, May) *Linked Fate and videos of police brutality on social media for Black US residents* [Poster] Society for Research in Child Development, Special Topic Meeting, Rio Grande, PR.
- André, C.** & Skinner-Dorkenoo, A (2022, February). *Spreading awareness or inducing trauma? Investigating the impact of sharing police videos in the digital age.* [Poster] Society for Personality and Social Psychologists Conference, Virtual Meeting.
- André, C.**, Skinner-Dorkenoo, A., Sarmal, A., & Rogbeer, K. (2021, August). The establishment of White superiority through microaggressions. In *Reinforcement of systemic bias and oppression through everyday social encounters*. [Symposium] Society for the Psychological Study of Social Issues Conference, Virtual Meeting.
- Sarmal, A., Skinner-Dorkenoo, A., Rogbeer, K., **André, C.**, Patel, B., Cha, L. (2021, August). Othering risks of COVID-19 reduces threat and support for safety measures. In *Reinforcement of systemic bias and oppression through everyday social encounters*. [Symposium] Society for the Psychological Study of Social Issues Conference, Virtual Meeting.
- Rogbeer, K., Skinner-Dorkenoo, A., Sarmal, A., & **André, C.** (2021, August). How microaggression protect racist structures and systems. In *Reinforcement of systemic bias and oppression through everyday social encounters*. [Symposium] Society for the Psychological Study of Social Issues Conference, Virtual Meeting.
- Lokhandwala, S., Holmes, J., Mason, G., St Laurent, C., Hanron, O., **Andre, C.**, Delvey, C., Kaur, S., Rodheim, K., & Spencer, R. (2021, April) *Sleeping and coping patterns in early childhood in the context of COVID-19.* [Poster Session] Society for Research in Child Development Conference, Virtual Meeting.
- Andre, C.** & Skinner-Dorkenoo, A (2020, October) *The relation between state racial diversity, fear of COVID-19, and support for government COVID-19 restrictions.* [Poster Session] Society of Southeastern Social Psychologists Conference, Virtual Meeting.
- Andre, C.**, Mendelovich, E., Santiago, A., & Spencer, R. (2020, June) *The effect of naps on inhibitory control and sustained attention in early childhood.* [Poster Session] SLEEP Conference, Virtual Meeting.
- Andre, C.**, Holmes, J., & Spencer, R. (2019, June). *Residence type and sleep quality in preschoolers: It's all about location?* [Poster Session] SLEEP Conference, San Antonio, TX.
- Andre, C.**, Holmes, J., & Spencer, R. (2019, April) *Actigraphy and Sleep Diaries: Better Together* [Poster Session] Managing, Measuring, and Monitoring: Issues in Activity. Sleep and Fatigue Conference, Amherst, MA.
- Goldman, S., **Andre, C.**, Coats. S., Coury, H., Jolly, A., Leffers, J., Coley, J. (2018, May). *Relations Between Racial Essentialism and Facial Recognition.* [Poster Session] RISE Conference, Boston, MA.

RESEARCH EXPERIENCE

Graduate Research Assistant	August 2020-Present
Georgia, Attitude, Bias, and Behavior Acquisition Lab, University of Georgia	Athens, GA
Research Assistant	July 2018-July 2019
Cognition Across Development Lab, University of Massachusetts	Amherst, MA
Research Assistant	September 2019-March 2020
Intergroup Relations and Social Justice Lab, University of Massachusetts	Amherst, MA
Project Manager	September 2018-June 2020
Somneuro Lab, University of Massachusetts	Amherst, MA
Research Assistant	January 2018-May 2018
Conceptual, Organization, Reasoning, and Education Lab, Northeastern University	Boston, MA
Research Assistant	September 2016-December 2016
Sidanius Lab, Harvard University	Cambridge, MA

GRANTS SUBMITTED AND RECEIVED

University of Georgia, Graduate School	2021-2022
<i>Dean's Award for Social Sciences</i>	\$5,000
Role: PI	

HONORS AND AWARDS

External

March 2021 *Honorable Mention for the Ford Foundation Predoctoral Fellowship*

University of Georgia

April 2022	<i>International Travel Award, University of Georgia Graduate School</i>	\$1000
May 2021	<i>Mary Jo Walker Johnson Award</i>	\$315
	To reward excellence in female graduate students conducting research in social psychology.	
May 2021	<i>Diversity Leadership Award</i>	\$300
	Award recognizes graduate student efforts towards furthering the diversity and inclusion.	
2020-2025	<i>Georgia Research Education Award Traineeship (GREAT) Fellows Program</i>	\$140,000
	Assistantship chosen for new doctoral students UGA believes will enhance areas of research to support the scholarship of the university, can be renewed for up to five years.	

Northeastern University

May 2018	<i>Cum Laude Graduate</i>	
2015-2018	<i>Dean's List (May 2015, December 2017, December 2018, May 2018)</i>	
2015-2018	<i>Ujima Global Leader Scholarship</i>	\$75,000
	Four-year scholarship awarded with a focus on developing leaders for a diverse and complex world.	
2014	<i>BLUEPRINT NU360 Leadership Program Graduate</i>	
	Award for completion of Northeastern led mentoring program designed to develop leadership.	

SERVICE

University of Georgia

2020-Present	Committee member	Brain and Behavioral Sciences, Diversity Committee
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Sept. 2020 *Founding Member* Brain and Behavioral Sciences, Diversity Committee

Northeastern University

2016-2018 Education Leader Student Alliance for Prison Reform

External

2014-2018 Job Readiness and Employment volunteer Rosie's Place, Boston MA

2016-2017 Program Associate Triangle Inc., Malden MA

2017-2018 Residential Counselor The Italian Home for Children, Boston MA

QUALIFICATIONS/SKILLS

Computer Skills: Proficient in Qualtrics, R, SPSS, RemLogic, MS Suite, Zoom, Photoshop, Final Cut Pro, Canva, Prezi. Experience in Matlab, SAS

Languages: English (native speaker), French (conversational)

MENTORSHIP

Elizabeth Swank 2021-Present
Undergraduate research mentee CURO Scholarship, UGA

Jordan Ricketts 2021-Present
Undergraduate mentee Georgia, Attitude, Bias, and Behavior Acquisition Lab, UGA

Kathy Chavez 2020-2021
Post-baccalaureate research mentee Social-Personality Undergraduate Research Program, SPSP

Iyana Stringer 2020-2021
Undergraduate mentee Georgia, Attitude, Bias, and Behavior Acquisition Lab, UGA

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA) Society for Research on Child Development (SRCD)

Association for Psychological Science (APS) Society for Personality and Social Psychology (SPSP)

Society for the Psychological Study of Social Issues (SPSSI)