

Chloe Jeanne André M.S.

Brain and Behavior Sciences Program
Department of Psychology, University of Georgia
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Proven researcher with experience in quantitative, qualitative, and mixed, methods focusing on historically marginalized communities. Currently a third year PhD student at the University of Georgia under Dr. Skinner Dorkenoo. Concurrently pursuing certificates in interdisciplinary qualitative research methods, quantitative research methods, African American studies, and Diversity, Equality, and Inclusion frameworks. Particular attention paid to conducting ethical research and the responsibilities that researchers have.

Research interests: Intergroup interactions, stereotypes, prejudice, and discrimination with a strong focus on how these factors exacerbate systemic racial disparities with the United States.

EDUCATION

Doctor of Philosophy, Behavior and Brain Sciences Program	Expected May 2024
University of Georgia, Athens GA	Current G.P.A. 4.0
Concentration Social Psychology	Advisor: Dr. Skinner-Dorkenoo
◆ Pursuing Certificates in	
▪ Advanced Quantitative Methods	▪ African American Studies
▪ Interdisciplinary Qualitative Studies	▪ Diversity, Equity, and Inclusion
Master of Science, Behavior and Brain Sciences Program	August 2022
University of Georgia, Athens GA	G.P.A. 4.0
Thesis: “Spreading Awareness or Inducing Trauma? Examining American Police Brutality Videos in the Digital Age”	Advisor: Dr. Skinner-Dorkenoo
<i>Relevant Coursework:</i> Structural Equation Modeling, Applied Regression, Multilevel and Growth Modeling, Responsible Conduct of Research, Qualitative Research Methods, Designing Qualitative Research, Analyzing Qualitative Research	
Non-Degree Seeking Graduate Student	May 2020
University of Massachusetts, Amherst MA	G.P.A. 4.0
<i>Coursework:</i> Seminar in Prejudice and Intergroup Relations, Improving Group Relations	
Bachelor of Science in Psychology and Criminal Justice, cum laude	May 2018
Northeastern University, Boston MA	G.P.A. 3.6
<i>Relevant Coursework:</i> Statistics in Psychology, Criminal Justice Research Methods, Cognition, Computer Science and its Applications	

MANUSCRIPTS/PUBLICATIONS

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- Cha, L., Sarmal, A., **André, C.**, & Skinner-Dorkenoo, A. L. (2023). “An examination of the racial attitudes of Black U.S. residents in relation to shifts in systemic racial inequalities.” Submitted for publication.
- André, C.** & Skinner-Dorkenoo, A. L. (2023). “Is linked fate helping or hurting? Emotional impacts of police brutality videos are mediated by linked fate for Black but not white US social media users.” In preparation.
- André, C.** & Skinner-Dorkenoo, A. L. (2023). “Why’d you hit that button? Examining motivations to reshare videos of police brutality for US social media users.” In preparation.
- Skinner-Dorkenoo, A. L., Sarmal, A., **André, C.**, Patel, B., Cha, L. (2022). Highlighting COVID-19 racial disparities reduces fear and support for safety precautions. *Social Sciences and Medicine*. 301(114951). doi.org:10.1016/j.socscimed.2022.114951
- St. Laurent, C., **Andre, C.**, Holmes, J. F., Fields, N. D. & Spencer, R. (2022). Temporal relationships between device-derived sedentary behavior, physical activity, and sleep in early childhood. *Sleep*. 45(4).

doi.org:10.1093/sleep/zsac008

Skinner-Dorkenoo, A. L., ^Sarmal, A., ^**André, C. J.**, & Rogbeer, K. (2021). How microaggressions reinforce and perpetuate systemic racism in the United States. *Perspectives on Psychological Science*. 16(5), 903-925. doi.org:10.1177/17456916211002543

^Shared second authorship, listed order was randomly determined.

Andre, C., Lovallo, V., & Spencer, R. M. (2021). The effects of bed sharing on sleep: from partners to pets. *Sleep Health*. 7(3), 314-323. doi.org:10.1016/j.sleh.2020.11.011

Mason, G., Holmes, F., **Andre, C.**, & Spencer, R. M. (2021). Bedsharing in early childhood: Frequency, partner characteristics, and relation to sleep. *The Journal of Genetic Psychology*, 4(182), 269-288. doi.org:10.1080/00221325.2021.1916732

Lokhandwala, S., Holmes, J., Mason, G., St. Laurent, C., Delvey, C., Hanron, O., **Andre, C.**, Rodheim, K., Kaur, S., Spencer R. M. (2021). Sleep and coping in early childhood during the COVID-19 pandemic. *Frontiers in Pediatrics*. 9(716608). doi.org:10.3389/fped.2021.716608

St. Laurent, C., Burkhart, S., **Andre, C.**, & Spencer, R. (2021). Physical activity, fitness, school readiness, and cognition in early childhood: A systematic review. *Journal of Physical Activity and Health*. 18(8), 1004-1013. doi.org:10.1123/jpah.2020-0844

CONFERENCE PRESENTATIONS

André, C. & Skinner-Dorkenoo, A (2022, May) *Linked Fate and videos of police brutality on social media for Black US residents* [Poster Session] Society for Research in Child Development, Special Topic Meeting, Rio Grande, PR.

André, C. & Skinner-Dorkenoo, A (2022, February). *Spreading awareness or inducing trauma? Investigating the impact of sharing police videos in the digital age.* [Poster Session] Society for Personality and Social Psychologists Conference, Virtual Meeting.

André, C., Skinner-Dorkenoo, A., Sarmal, A., & Rogbeer, K. (2021, August). The establishment of White superiority through microaggressions. In *Reinforcement of systemic bias and oppression through everyday social encounters.* [Symposium] Society for the Psychological Study of Social Issues Conference, Virtual Meeting.

Sarmal, A., Skinner-Dorkenoo, A., Rogbeer, K., **André, C.**, Patel, B., Cha, L. (2021, August). Othering risks of COVID-19 reduces threat and support for safety measures. In *Reinforcement of systemic bias and oppression through everyday social encounters.* [Symposium] Society for the Psychological Study of Social Issues Conference, Virtual Meeting.

Rogbeer, K., Skinner-Dorkenoo, A., Sarmal, A., & **André, C.** (2021, August). How microaggression protect racist structures and systems. In *Reinforcement of systemic bias and oppression through everyday social encounters.* [Symposium] Society for the Psychological Study of Social Issues Conference, Virtual Meeting.

Lokhandwala, S., Holmes, J., Mason, G., St Laurent, C., Hanron, O., **Andre, C.**, Delvey, C., Kaur, S., Rodheim, K., & Spencer, R. (2021, April) *Sleeping and coping patterns in early childhood in the context of COVID-19.* [Poster Session] Society for Research in Child Development Conference, Virtual Meeting.

Andre, C. & Skinner-Dorkenoo, A (2020, October) *The relation between state racial diversity, fear of COVID-19, and support for government COVID-19 restrictions.* [Poster Session] Society of Southeastern Social Psychologists Conference, Virtual Meeting.

Andre, C., Mendelevich, E., Santiago, A., & Spencer, R. (2020, June) *The effect of naps on inhibitory control and sustained attention in early childhood.* [Poster Session] SLEEP Conference, Virtual Meeting.

Andre, C., Holmes, J., & Spencer, R. (2019, June). *Residence type and sleep quality in preschoolers: It's all about location?* [Poster Session] SLEEP Conference, San Antonio, TX.

Andre, C., Holmes, J., & Spencer, R. (2019, April) *Actigraphy and Sleep Diaries: Better Together* [Poster Session] Managing, Measuring, and Monitoring: Issues in Activity. Sleep and Fatigue Conference, Amherst, MA.

Goldman, S., **Andre, C.**, Coats, S., Coury, H., Jolly, A., Leffers, J., Coley, J. (2018, May). *Relations Between Racial Essentialism and Facial Recognition*. [Poster Session] RISE Conference, Boston, MA.

RESEARCH EXPERIENCE

Graduate Research Assistant Georgia, Attitude, Bias, and Behavior Acquisition Lab, University of Georgia	August 2020-Present Athens, GA
Research Assistant Cognition Across Development Lab, University of Massachusetts	July 2018-July 2019 Amherst, MA
Research Assistant Intergroup Relations and Social Justice Lab, University of Massachusetts	September 2019-March 2020 Amherst, MA
Project Manager Somneuro Lab, University of Massachusetts	September 2018-June 2020 Amherst, MA
Research Assistant Conceptual, Organization, Reasoning, and Education Lab, Northeastern University	January 2018-May 2018 Boston, MA
Research Assistant Sidanius Lab, Harvard University	September 2016-December 2016 Cambridge, MA

GRANTS

University of Georgia, Graduate School <i>Dean's Award for Social Sciences</i> Role: PI	2021-2022 \$5,000
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HONORS AND AWARDS

External

March 2022	<i>Honorable Mention for the Ford Foundation Predoctoral Fellowship</i>
March 2021	<i>Honorable Mention for the Ford Foundation Predoctoral Fellowship</i>

University of Georgia

April 2022	<i>International Travel Award, University of Georgia Graduate School</i>	\$1000
May 2021	<i>Mary Jo Walker Johnson Award</i> To reward excellence in female graduate students conducting research in social psychology.	\$315
May 2021	<i>Diversity Leadership Award</i> Award recognizes graduate student efforts towards furthering the diversity and inclusion.	\$300
2020-2025	<i>Georgia Research Education Award Traineeship (GREAT) Fellows Program</i> Assistantship chosen for new doctoral students UGA believes will enhance areas of research to support the scholarship of the university, can be renewed for up to five years.	\$140,000

Northeastern University

May 2018	<i>Cum Laude Graduate</i>	
2015-2018	<i>Dean's List</i> (May 2015, December 2017, December 2018, May 2018)	
2015-2018	<i>Ujima Global Leader Scholarship</i> Four-year scholarship awarded with a focus on developing leaders for a diverse and complex world.	\$75,000
2014	<i>BLUEPRINT NU360 Leadership Program Graduate</i> Award for completion of Northeastern led mentoring program designed to develop leadership.	

SERVICE

University of Georgia

2022-Present	Student Coordinator	Summer Undergraduate Research Experience Program
2020-Present	Committee member	Brain and Behavioral Sciences, Diversity Committee
Sept. 2020	<i>Founding Member</i>	Brain and Behavioral Sciences, Diversity Committee

Northeastern University

2016-2018	Education Leader	Student Alliance for Prison Reform
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External

2014-2018	Job Readiness and Employment volunteer	Rosie's Place, Boston MA
2016-2017	Program Associate	Triangle Inc., Malden MA
2017-2018	Residential Counselor	The Italian Home for Children, Boston MA

QUALIFICATIONS/SKILLS

Computer Skills: Proficient in Qualtrics, R, SPSS, RemLogic, MS Suite, Zoom, Photoshop, Final Cut Pro, Canva, Prezi. Experience in SAS, Pendo, Gainsight, Tetra, Figma.

Languages: English (native speaker), French (conversational)

MENTORSHIP

Elizabeth Swank		2021-2022
Undergraduate research mentee		CURO Scholarship, UGA
Jordan Ricketts		2021-2022
Undergraduate mentee	Georgia, Attitude, Bias, and Behavior Acquisition Lab, UGA	
Kathy Chavez		2020-2021
Post-baccalaureate research mentee	Social-Personality Undergraduate Research Program, SPSP	
Iyana Stringer		2020-2021
Undergraduate mentee	Georgia, Attitude, Bias, and Behavior Acquisition Lab, UGA	

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)	Society for Research on Child Development (SRCD)
Association for Psychological Science (APS)	Society for Personality and Social Psychology (SPSP)
Society for the Psychological Study of Social Issues (SPSSI)	