

Joshua Pearman

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EDUCATION

University of Georgia 2025 (expected)

Ph.D., Industrial-Organizational Psychology

- **Advisor: Dorothy Carter, Ph.D.**

University of Oregon 2020

Bachelor of Science, Psychology

- Magna Cum Laude
- **Advisor: Sanjay Srivastava, Ph.D.**
- **Thesis: What Types of Status Matter? Consensus, Accuracy, and Personality Antecedents of a Two-Component Model of Status**

RESEARCH INTERESTS

- Team composition, performance, and adaptation
- Individual differences, personality
- Interdisciplinary teams
- Agent-based modeling of human-machine teams
- Theory, measurement, and philosophy of psychological science

PUBLICATIONS

Dang, J., Zerhouni, O., Imhoff, R., Jia, L., Giacomantonio, M., Sevincer, A. T., ... **Pearman, J.**, ... Schiöth, H. B. (2020). Multi-lab replication reveals a small but significant ego depletion effect. *Social Psychological and Personality Science*. <https://doi.org/10.1177/1948550619887702>

MANUSCRIPTS UNDER REVIEW

Hughes, B. T., Costello, C. K., **Pearman, J.**, Razavi, P., Bedford-Petersen, C., Ludwig, R. M., & Srivastava, S. (2020). The big five across socioeconomic status: Measurement invariance, relationships, and age trends. *Collabra: Psychology*. <https://doi.org/10.31234/osf.io/4jema> (Stage 1 Registered Report, accepted in-principle, 5 January 2020).

PRESENTATIONS

Pearman, J., Hughes, B. T., & Srivastava, S. (2020). *What Types of Status Matter? Consensus, Accuracy, and Personality Antecedents of a Two-Component Model of Status*. Poster session presented at the annual meeting of the Tenth Annual University of Oregon Undergraduate Research Symposium, May 2019, Eugene, OR.

Pearman, J., Hughes, B. T., & Srivastava, S. (2019). *Perceived Power and Affiliation: The Association Between Perceived Power and Liking in Dyadic Interactions*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology 20th Annual Convention, February 2019, Portland, OR.
<https://osf.io/8w5zq/>

Pearman, J., Hughes, B. T., & Srivastava, S. (2019). *Perceived Power and Affiliation: The Association Between Perceived Power and Liking in Dyadic Interactions*. Poster session presented at the annual meeting of the Ninth Annual University of Oregon Undergraduate Research Symposium, May 2019, Eugene, OR.

LAB POSITIONS

Leadership Innovation Networks and Collaboration (LINC) Lab, University of Georgia, August 2020 - PRESENT

PI: Dorothy Carter, Ph.D.

Project: *Next Generation Teams Research*

- **Graduate Research Assistant, August 2020 – PRESENT**

Personality and Social Dynamics Lab, University of Oregon, September 2017 – 2020

PI: Sanjay Srivastava, Ph.D.

Project: *Thesis - Interpersonal Perceptions of Status*

- **Honors Project Student, February 2019 – June 2020**
 - Conceptualized research hypotheses and study design for thesis.
 - Created task structure, task materials, and Qualtrics survey for use in study.
 - Wrote a preregistration of study's proposed hypotheses, methods, and analysis plan.
 - Trained and managed a team of research assistants to run study sessions.
 - Prepared documents containing a research plan, study protocol, and list of measures for IRB approval.

Project: *Personality Across Socioeconomic Status*

- **Research Assistant, January 2019 – June 2020**
 - Contributed to conception and design of the hypotheses and analyses of the research project.
 - Organized data from the Bureau of Labor Statistics to create an occupational codebook.
 - Assisted with drafting manuscript sections describing inclusion/exclusion criteria of participants.
 - Revised manuscript in preparation for submission as a Registered Report to *Collabra: Psychology*.

Project: *Computer-Mediated Online Round Robin*

- **Research Assistant, June 2018 – June 2020**
 - Wrote research plan detailing proposed hypotheses and methods of study for IRB approval.
 - Contributed in weekly meetings to plan out future steps for study.
 - Ran test sessions of round-robin task coordinating three pairs of participants simultaneously.
 - Developed informed consent documents for an online MTurk sample and a student sample.

Project: *Perceiver Elicitation Study*

- **Research Assistant, September 2017 – June 2018.**
 - Ran behavioral sessions with dyads to observe influence on personality traits.
 - Created and organized digital records of participant information.
 - Contributed to weekly lab discussions on scientific articles and current research.
 - Conceptualized a research idea for secondary data analysis and wrote an abstract of the research findings.

Social Affective Neuroscience Lab, *University of Oregon*, January 2017 – 2018

PI: Elliot Berkman, Ph.D.

Project: *Multilab Ego Depletion Replication*

- **Project Coordinator**, January 2018 – November 2018
 - Managed lab's data collection for multi-lab ego depletion project.
 - Trained another research assistant to run participants.
 - Converted individual difference measures for use in Qualtrics.
 - Ran analysis of e-prime data on reaction times of participants.

Project: *Smoking Cessation Intervention Study*

- **Research Assistant**, January 2017 – June 2017
 - Screened participants for study prerequisites to undergo an fMRI scan.
 - Ran behavioral sessions assessing nicotine use and potential to quit smoking.
 - Scheduled participants for fMRI and behavioral sessions.
 - Transferred data of self-authored motivational text messages for use as smoking intervention in study.

AWARDS

President's Award for Distinguished Honors Thesis, Clark Honors College	2020
Methodological Excellence Psychology Poster Award	2020
Phi Beta Kappa	2020
Clarence and Lucille Dunbar Scholarship	2019
Sheldon Zach Memorial Scholarship	2018
Jonathan Gall Scholarship	2016-2020

LEADERSHIP & SERVICE

Oregon Undergraduate Research Journal, *University of Oregon*, February 2017 - June 2020

- **Editor-in-Chief**, June 2018 – June 2019
 - Managed a student editorial board for the OURJ.
 - Oversaw the publication cycle of the journal.
 - Conducted training sessions on the editing process for the board.
 - Coordinated publicity efforts to increase the outreach of OURJ.
- **Editor**, February 2017 - PRESENT
 - Edited submitted manuscripts for content and structural review.
 - Communicated with authors to summarize peer editors' comments.
 - Integrated edits made by faculty and peer editors to revise manuscripts.
 - Interviewed undergraduate candidates for editorial board positions.

PSY409 Peer Research Writing Tutoring Program, *University of Oregon*, September 2017 – June 2018

- **Coordinator**, April 2018 – June 2018
 - Managed a team of tutors for a psychology research methods course.
 - Created agendas and ran meetings on a weekly basis.
 - Trained tutors and assigned roles at the beginning of the term.
 - Worked with instructors to improve integration of tutoring into course.
- **Tutor**, September 2017 – June 2018
 - Tutored psychology students in APA format and scientific writing.
 - Contributed ideas for improving program outreach and tutor recruitment.
 - Organized and created resources to equip tutors to best assist undergraduates.
 - Communicated with instructors to identify educational gaps to help students.