

DAWG TRACKS

SUMMER 2014

WELCOME TO THE 11TH ANNUAL UGA CLINICAL PSYCHOLOGY PROGRAM NEWSLETTER!**FEATURED LAB: DR. LARRY SWEET & TEAM****INSIDE THE 2014
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The Clinical Neuroscience (CNS) Lab, directed by Dr. Lawrence Sweet, is the newest lab in the clinical psychology program at the University of Georgia. The goal of his lab is to study brain-behavior relationships in clinical populations using cognitive and affective neuroscience techniques. Currently, the lab's primary tools include functional magnetic resonance imaging (fMRI) and neuropsychological assessments. The lab's research includes the study of many disorders including smoking, obesity, HIV, traumatic brain injury, cardiovascular disease, and Multiple Sclerosis.

Dr. Sweet's lab has several ongoing projects. The study titled "Neuroimaging Predictors of Smoking Relapse" is currently being conducted in conjunction with Dr. James MacKillop's research team. This study is being funded by RO1 grant from the National Institute of Health. Its goal is to use fMRI to determine if certain patterns of neural activity predict relapse in smokers attempting to quit. The study titled "Neurocognitive Mechanisms of Stress in Rural African Americans" is also currently underway. This study aims to examine potential mechanisms by which early-life stress "gets under the skin" and leads to impulsive and risky behaviors later in life.

One of the key features of the CNS lab is its strong emphasis on collaborative relationships with other investigators. Within the clinical program, Dr. Sweet has collaborated



Drs. Sweet and MacKillop (center) and their graduate students

extensively with Dr. James MacKillop. He has also worked with investigators in the Brain Behavioral Science (BBS) program and at the UGA Center for Family Research. Furthermore, he maintains a weekly collaborators phone meeting with a group of research collaborators at various institutions around the country.

Dr. Sweet currently has three graduate students working in his lab, as well as several undergraduate students. Each of the graduate students is currently working on an independent research project to expand their research skills. Spencer Liebel (2nd year) is currently working on his first year project and Master's Thesis, which use fMRI to determine whether white-matter hyperintensities and cortical thinning lead to greater compensatory adaptation and default network suppression in older adults during a processing

speed task. Brittany Hawkshead (2nd year) is currently working her first year project investigating the differences in the neural correlates of working memory between successful and unsuccessful smoking cessation attempts. Nicolette Schwarz (4th year, BBS program) is working on her doctoral dissertation, which investigates the neurophysiological changes that underlie cognitive decline in older adults with and without cardiovascular disease.

There will also be two new graduate students joining the CNS lab in the fall of 2014. Max Owens (2nd year) will be joining the lab following the departure of his major professor, James MacKillop. Max is working currently working on his first year project on the effects of stress on motivation to use alcohol. Emily Murphy will be beginning her first year after completing her master's degree at Brandeis University.

A NOTE FROM THE DIRECTOR OF CLINICAL TRAINING

Greetings, Alums and Friends!

Several members of the entering class of 1984 recently returned to Athens for a reunion (see their story elsewhere in this issue), including a tour of the Psychology Building. Karen Calhoun, Amos Zeichner, and I had a delightful time reminiscing with them about their time in the program. Many of you can probably imagine the anecdotes that were told about Edith Weiskopf-Joelson, Henry Adams, and other faculty of that era!

The alums were also interested in what life in the program is like now. Some of their questions made me aware of how much things have changed over the years. For example, they wondered about the small size of recent cohorts, how students are funded nowadays, and why students now typically spend 5-6 years on campus before internship. At the same time, the memories they shared of stats classes in Room 120, dissertation defenses in the Edwards Room, long days spent in the clinic and labs, and weekend parties, reminded me how much things stay the same. Our program has been, and continues to be, a place where we learn the skills that carry us through our professional career while making lifetime friendships with some of the most intelligent, interesting, and incredibly nice colleagues one could hope to have.

As I enter my final year as a faculty member in this program (Yes—retirement awaits me in May 2015!), I am keenly aware of how much my life has been shaped by the people I have encountered here—the classmates I met on the first day of orientation, the senior students who took me under their wing and showed me how to navigate the program, the faculty who taught me to be a behavior therapist when behavior therapy was still new, my faculty colleagues in the program, and the students it has been my privilege to teach, supervise, and mentor over the years. I am grateful to all of them for making my time here immeasurably rewarding.

It is my pleasure to announce that Dr. Josh Miller will be taking over as DCT in January and will, I am sure, lead the program effectively in meeting the challenges of our ever-changing field. We will be joined this fall by new faculty member, Dr. Justin Lavner (see faculty spotlight, this issue), while Dr. James MacKillop leaves our program at the end of summer to assume the Peter Boris Chair in Addictions Research at McMaster University in Canada. Dr. Emily MacKillop, a former faculty member and externship supervisor, will also have a new position at McMaster. We wish James and Emily the best in this next phase of their careers.

Finally, I would like to express thanks once again for the many contributions that program alumni and friends have made this year. Several of you have given of your time to visit with us and share your professional expertise, which we greatly appreciate. Thanks to a very generous monetary donation, we will be able to continue to give the Henry E. Adams Research Award to a student who shows outstanding promise in research. Special thanks to those of you who wrote to share news for this edition of DAWG TRACKS. Please do keep in touch with Marilyn Steffe msteffe@uga.edu or me jojackso@uga.edu with news for our next edition.

With all best wishes,

Joan Jackson

Alumni News and Notes

Jack Jenkins (Ph.D., 1976) retired in 2012 from West Georgia College. While there he served as Dean of the Graduate School and led the startup of the institutional diversity office on campus. He is currently serving as an assistant pastor at a church in Carrollton, GA. He and his wife Delilah have three grown sons and several grandchildren.

Gary Sperduto (Ph.D., 1978) is the chief executive officer of Sperduto and Associates, a firm of corporate psychologists and management consultant based in Atlanta, GA. In 2012, his donations established the Sperduto Professorship, which is currently held by Dr. Lawrence Sweet.

Greg Jarvie (Ph.D., 1982) is finishing his 31st year as professor at Georgia College & State University in Milledgeville GA. He is also working as a part-time consultant at Central State Hospital, which was once the largest mental asylum in the world. He has also worked as a consultant to the Pain Evaluation and Treatment Center in Macon and the Georgia State Women's Prison. He also maintains a small private practice in Athens.

Charlie Frey (Ph.D., 2003) was recently awarded board certification in Clinical Psychology by the American Board of Professional Psychology. He has also recently co-authored a chapter with Dr. Kevin Bianchini on the effects of financial incentives on treatment outcomes in pain patients.

Jeffrey Bedwell (Ph.D., 2004) received an NIMH grant to study visual processing abnormalities in schizophrenia. He is an associate professor at University of Central Florida in Orlando, FL. He was also featured in a recent article in the Orlando Sentinel for his work (<http://www.orlandosentinel.com/features/blogs/vital-signs/os-seeing-redschizophrenia,0,5730955.post>)

Sudie Back (Ph.D., 2004) is publishing a new CBT therapy manual and workbook titled "Concurrent Treatment of PTSD and Substance Use Disorders using Prolonged Exposure (COPE)". It is set to come out in November, 2014.

Michelle Burns (Ph.D., 2009) was promoted to Assistant Professor, tenure track, at Northwestern University.

Michael Feuerstein (Ph.D., 1977) visited campus in June and spoke with students and faculty about his research on cancer survivorship. Mike is Professor in the Departments of Medical and Clinical Psychology and Preventive Medicine and Biometrics at the Uniformed Services University of the Health Sciences, F. Edward Hébert School of Medicine, Bethesda, MD. He is the founder and Director of the doctoral program in clinical psychology there.

Megan McCormick (Ph.D., 2011) founded InSite Solutions, LLC, which is a school-based mental health consulting company in Washington DC. The company's goals are to train school personnel in evidenced based behavioral services and reduce barriers to receiving mental healthcare by building on-site infrastructure within schools for mental health care.

Fayeza Ahmed (Ph.D., 2011) has accepted the position of tenure-track Assistant Professor of Clinical Psychology at Eastern Illinois University.

Alana Seibert (Ph.D., 2012) is working as a staff psychology in the outpatient PTSD clinical at the VA in Honolulu Hawaii. She is currently overseeing the delivery of evidence based treatments for PTSD via video teleconferencing to rural veterans of the Hawaiian Islands, Guam, and American Samoa. She is also helping coordinate services for veterans who have experienced Military Sexual Trauma during their service.

Anne Bartolucci (Ph.D., 2005) has recently published her second novel under her *nom de plume*, Cecilia Dominic. Anne also practices behavioral sleep medicine in Decatur, Georgia.

W. Robert Nay (Ph.D., 1972) is the author of *The Anger Management Workbook*, recently published by Guilford Press. He also has two earlier books on the topic of anger management. He practices in McLean, Virginia and Annapolis, Maryland, and is Clinical Associate Professor at Georgetown University School of Medicine.

Phillip J. Brantley (Ph.D., 1980) has been selected to receive the 2014 University of Georgia Graduate School Alumni of Distinction Award. Phil is the John S. McIlhenny Professor and Associate Executive Director for Scientific Education at the Pennington Biomedical Research Center of Louisiana State University. He will visit campus for the award presentation in October and will give a colloquium on his research.

Maya Gupta (Ph.D., 2006) and **Scott Miller** (Ph.D., 1998) spoke in the program's clinical proseminar series on the paths that their careers have taken. Maya is Executive Director of The Animals and Society Institute, an international nonprofit research, education, and public policy organization that works to enhance understanding of society's complex relationships with other animals, and to stop the cycle of violence and promote stricter animal protection laws. Scott is a psychologist at the Regents Center for Learning Disorders at the University of Georgia, where he applies his neuropsychological assessment training to assist UGA students with learning disorders. As Head of Training, Scott is also a clinical practicum supervisor for graduate students in the clinical psychology program, and he provides clinical supervision for RCLD staff and post-doctoral fellows.

ALUMNI FOCUS: DR. SMITH (CLASS OF 1986)

Dr. Karen Smith

Dr. Karen Smith has been positively impacting children, parents, and students in her career as a clinical psychologist since graduating from the University of Georgia Clinical Psychology Program in 1986. Dr. Smith's passion for and commitment to clinical intervention began prior to her arrival at UGA as a graduate student. It was her work as a counselor at an intensive treatment center for children that encouraged her pursuit of a Ph.D. in clinical psychology.

Dr. Smith stated that her doctorate degree was the necessary "ticket" that granted access to abundant learning and career opportunities. She reflected that saying "yes" to various clinical and research training opportunities confirmed her desire to use her degree in clinically applied settings. Being a "yes person" has become one of her primary life

philosophies. The application of being open and saying "yes" is stitched throughout her career and evident from the many doors that have opened to Dr. Smith since she earned her degree. She began her career as a staff psychologist at Children's Memorial Hospital of Chicago (now Ann & Robert H. Lurie Children's Hospital of Chicago). She returned to Athens, GA in 1990 and has since held positions including curriculum writer for the UGA Institute of Family Research, author of the "Independent Variable" Institute for Behavioral Research newsletter, consultant for Babies Can't Wait and Head Start early intervention programs, owner of a private practice, and adjunct professor at UGA instructing undergraduate and graduate level courses. In 2004, Dr. Smith co-authored "The Sensory Sensitive Child," a book discussing the unique challenges children with sensory processing difficulties encounter.

Currently, Dr. Smith is the school counselor at Alps Road Elementary School and a clinical supervisor for University of Georgia graduate students. Dr. Smith entered the public school system in 2000 so that she could be present where children are "living out their lives." She stated that in her private practice it was not uncommon to hear second or third hand of the daily events children were facing at school. Her role as director of social and emotional learning at Alps Road Elementary School allows her to interface with students first hand via individual and group

counseling. Additionally, Dr. Smith is able to develop preventative mental health curriculum at the classroom level. She stated that her graduate level training gave her the ability to "think beyond the manual," which has been critical to her role in every applied setting. Regarding her work as a clinical supervisor for UGA graduate students, Dr. Smith stated that she is inspired by her students and thoroughly enjoys her work with them. She particularly appreciates the exchange of student's empirically driven thoughts with her "lived experience" as a practicing psychologist. Dr. Smith remarked that clinical psychology is a field for life-long learning, and the "big learning" comes after earning the valuable "ticket" upon graduation.

Dr. Smith offers her life philosophy to future graduates of the clinical psychology program, "Be open to any, all, and certainly diverse experiences. Be a 'yes person' as often as possible." Dr. Smith's graduate students can all graciously attest to the value she places on her second piece of advice, "Take care of yourself!" Self-care is critical for all individuals, especially developing clinical psychologists. In a challenging and demanding environment, Dr. Smith's students are grateful for her belief, application, and modeling of self-care.

30 Years On: Class of 1984 Reunion

[Editor's note. Heather Palmer Maddever contributed the following first-person account, and Caryn Carlson added some notes. We thank them for taking time to write for Dawg Tracks.]

It was at Christmas time that my old UGA friend with whom I'd stayed in touch over the 30 years suggested a reunion. The first tentative emails went out to those in our class, and not surprisingly all agreed a 30th do would be best while most of us could still make it. So in July we all checked in to the Hilton in Athens to a catch up on our careers and lives since leaving the university. For me this was my first time back since graduating in 1984. The reunion was so good. Even after 30 years people were immediately recognisable, maybe walking more slowly, had put on weight, had less hair or none at all. But people were the same: it was easy to pick up as if it was yesterday.

Of course the reunion really was about people. But also it was chance to see how the Athens we knew had changed 30 years on. The much-used Friday afternoon pub on

the river, O'Malleys, had gone though. I wasn't able to remember the address of where I had lived, but some driving around and suddenly, there was the apartment block on Oglethorpe Avenue, unchanged, looking slightly more jaded and tired, but the same.

Another big highlight of the reunion was a tour of the department, this was made more evocative as we were shown around by Karen Calhoun, who had been my major professor some 30 years ago and Joan Jackson. Would she have known 30 years ago that 30 years later she would one day be the clinical director? Very little had changed. There was more carpet and a few rooms were in colours other than cream. The concrete blocks of the walls remained. The clinic area was just as I remembered from my year as clinic assistant, with therapy and observation rooms unchanged. We looked for our class photo, but alas, that tradition began after our time.



L-R, Caryn Carlson, Heather Maddever Palmer, Ron Neeper, Pat Edwards, Judith Bockzkowski Chapman, and Page Walley

Now I'm back in England, sitting in my office at work. My reflections on the reunion – first and foremost– I'm so glad it happened. It feels reassuring at so many levels to meet friends from long ago. Also, a sense of thankfulness that our group had made it through and were still smiling- and enjoying life, perhaps in a less stressed, more contented way than when the pressures of being a grad student were on us. We all benefited from the grounding we had at UGA, it has been the core in our professional lives. I will always appreciate the four years training at UGA which has enabled me to pursue a satisfying 30 year career in the United Kingdom.

By Heather Maddever Palmer

Other highlights were having dinner Friday night with Amos Zeichner (he, Joan, and Karen are the only three faculty members still around who were on faculty when we were there, so it was special that all three made the effort to see us!), our impromptu trip to campus

Saturday to tour the stadium (purely by a stroke of good luck, it was Fan Appreciation Day, so we were able to tour the stadium, see the players, and take photos in front of the UGA statue), and the subsequent souvenir-procurement trek to the UGA Bookstore.

Class of 1984 reunion attendees were Caryn Carlson, Judith Chapman, Page Walley, Pat Edwards, Ron Neeper, and Heather Palmer. Joining for the fun were Page's wife (Terry), Judith's husband (Dave) and son (Matthew), Heather's partner (Mike), and Caryn's son (Nate) and nephew (Mark).

By Caryn Carlson

Class of 1984: Where are they now?

Caryn Carlson is Professor of Psychology at UT-Austin. Caryn was on the faculty at Virginia Tech before moving to UT-Austin, where she has served as DCT and Associate Department Chair. Caryn has changed her research focus from ADHD to Positive Psychology.

Judith Boczkowski Chapman is currently Adjunct Faculty at Cal State University East Bay in Hayward, CA, teaching undergraduate abnormal psych and psychopharmacology. After her first job, as Assistant Professor at Notre Dame, Judith worked at three VAMC facilities in northern California before retiring from federal service in 2012.

Pat Edwards is Adjunct Professor at USC Upstate, Wofford College, Spartanburg Community College, where he is doing research on the development of and personal functions of internet fandoms.

Pat began his career as Assistant Professor at North Dakota State University and has also been a faculty member at Northwestern State University of Louisiana and at Lander College (SC), from which he retired in 2010.

Ron Neeper went on to medical school at the Mayo Foundation and subsequently trained in pediatrics, general psychiatry, child psychiatry and neurology at Brown University. After a year in Hawaii as assistant professor of psychiatry, he returned home to the Pittsburgh area, where he currently does forensic work. He is the primary psychiatric consultant to the Pittsburgh juvenile court and medical director for several juvenile justice programs.

Heather Maddever Palmer works for the National Health Service in Dorset, England. She has done clinical work in community-based settings and supervised graduate trainees from Southampton University and Exeter University. Heather retired from the NHS in 2011 but has returned to work part-time.

Page B. Wally is Managing Director of Strategic Consulting for Casey Family Programs and is based in Auburn, AL. Page was previously Commissioner of the Alabama Department of Human Resources. Earlier in his career Page served in the Tennessee House of Representatives and later as Commissioner of the Tennessee Department of Children's Services.

INCOMING STUDENTS 2014-2015

<u>Student</u>	<u>Faculty Mentor</u>	<u>Undergraduate Institution</u>
Hannah Goldstein	Anne Shaffer	Emory University
Courtland Hyatt	Josh Miller	University of Georgia
Emily Murphy	Lawrence Sweet	Brandeis University

FIRST-YEAR STUDENT FOCUS: MEET OUR NEW STUDENTS!

Max Owens: Max Owens is from Charleston, SC. Max completed a B.S. in psychology and a B.A. in history at the College of Charleston. While there, he completed an independent research project exploring the effects of emotion on prospective memory. After graduating, Max worked at the Medical University of South Carolina, where he was involved in research investigating craving in smokers using functional magnetic resonance imaging (fMRI) and repetitive transcranial magnetic stimulation (rTMS). At UGA, Max spent his first year working in the Experimental and Clinical Psychopharmacology lab of Dr. James MacKillop and in his second year will be working in the Clinical Neuroscience Lab of Dr. Larry Sweet. He is interested in using behavioral and neuroimaging methods to study use of nicotine, alcohol, and illicit drugs. Max completed a first year project exploring the role of stress on behavioral economic indices of demand for alcohol. He is currently working on his master's thesis investigating the effects of early-childhood stress on adult decision making.

Julia LaMotte : Julia LaMotte grew up in Ashland, Massachusetts, a suburb of Boston, and went on to attend Bridgewater State University to study psychology with a child concentration. After graduation, Julia worked at Nationwide Children's Hospital in Columbus, OH to pursue a research assistant position in Dr. Laura Mackner's biopsychosocial aspects of pediatric Inflammatory Bowel Disease lab. At UGA, Julia is in Dr. Ron Blount's Pediatric Psychology lab. Her current interests include parental factors (e.g., parenting stress, perceived child vulnerability, and parental overprotection) and their relation to child psychosocial outcomes (e.g., internalizing disorders and social functioning) in children with a chronic illness. While at UGA, Julia hopes to expand her involvement in the pediatric psychology realm by working with different populations including transplant services, cardiology, neuropsychology, and Hematology/Oncology.

Spencer Liebel: Spencer Liebel grew up in Idaho Falls, Idaho and attended Brigham Young University where he earned a B.S. in Psychology with a minor in Spanish. While at BYU, Spencer conducted research in a clinical-cognitive neuroscience lab using EEG to investigate cognitive and executive functioning deficits of survivors of moderate-to-severe TBI and individuals with OCD. Currently, Spencer is a member of Dr. Lawrence Sweet's Clinical Neuroscience Laboratory. For his First Year Project and Master's Thesis, Spencer is using fMRI to determine whether cortical thinning and white-matter lesions lead to greater compensatory recruitment and default network suppression in older adults during a processing speed task. The results from these projects may provide insight into prior observations of altered functional organization and baseline functioning in older adults. In the future, Spencer hopes to expand his research of the default network and compensatory recruitment to TBI populations.

Funlola Are: Funlola Are is from Houston, TX and graduated with a B.S. from Northwestern University. After graduating Funlola worked on a project with Northwestern University's Feinberg School of Medicine and the Illinois Department of Children and Family Services. There she maintained a statewide database that facilitated the delivery of mental health services to children who have been abused or neglected, low-income families and prepared reports for senior government officials and community organizations. Prior to Feinberg, Funlola worked in labs studying child temperament

and depression and reading comprehension. At UGA, Funlola is in Dr. Anne Shaffer's, Family Relationships, Emotions, Stress & Health (FRESH) Lab. Funlola's research interests include studying the effects of emotional and physical maltreatment as it relates to the understanding of familial processes and their effect on future child and adulthood outcomes. Funlola is also interested in understanding specific risk and protective factors that can potentially divert maladaptive outcomes in high-risk populations such as those involved in the child welfare system.

Catherine Mewborn: Catherine Mewborn is from Hickory, NC and graduated in 2013 from Wake Forest University in Winston-Salem, NC. While at Wake Forest, Catherine earned Bachelor of Arts degrees in Psychology and Philosophy. Catherine's undergraduate research included working in two cognitive psychology laboratories and completing an honors thesis on the impact of nitrate consumption and cognitive training on cognitive performance. At UGA Catherine is a member of Dr. Steve Miller's Neuropsychology and Memory Assessment Laboratory, and her broad research interests include cognitive aging and functional independence. For her first year project, Catherine is collaborating with Drs. Randy Hammond, Lisa Renzi, and Steve Miller and is examining the mediating effects of processing speed and critical flicker fusion on the relationship of age and cognitive performance.

Brittany Hawkshead: Brittany Hawkshead grew up in Lawrenceville, GA, and earned her B.A in Psychology (with a minor in Women's Studies) from Auburn University. At Auburn, she was involved in two labs, one examining reading, student learning, and other aspects of educational psychology. Her other research at Auburn was on Parent-Child Interaction Therapy (PCIT), where she did an Honor's Thesis on mother-daughter relationships on *Toddlers and Tiaras*. She also spent 6 weeks doing fMRI research at the University of Sydney in Australia in the summer between her Junior and Senior year. She is currently a member of Dr. Larry Sweet's Clinical Neuroscience Lab, where she's using neuroimaging and neuropsychological methods to examine the effects of hormonal contraception and the menstrual cycle on brain function and behavior.

Amber Madden: Amber Madden is from Castro Valley, CA. She completed her undergraduate work at the University of California, Riverside, earning a BA in Psychology. While there, Amber worked in the UCR Adversity and Adaptation Lab that solidified her interest in childhood emotional maltreatment. In this lab she examined child regulation, child representation, risk and resilience, and also completed projects examining the mediating role of supportive parenting in the relationship between mothers' adult trauma and child adjustment in school. At UGA, Amber is in Dr. Anne Shaffer's Family Relationships, Emotions, Stress & Health (FRESH) Lab. Amber's research interests include understanding the risk and protective factors associated with emotional maltreatment, examining the differential consequences of emotional abuse and emotional neglect, and investigating the impact of emotional abuse on the parent-child relationship, later dyadic relationships, as well as psychopathology. For her first year project she is examining the mediating role of emotional regulation in the relationship between experiences of childhood emotional abuse and young adult risk taking behaviors (drinking, cigarette smoking, and risky sexual behaviors).

Michael Crowe: Michael Crowe is from Richmond, VA. He completed his undergraduate work at Hampden-Sydney College earning a BA in Psychology. He also acquired a MA in Psychology at Wake Forest University. At Wake Forest University he examined individual differences in perception of others personality, specifically looked at the stability of positive perception of others across social domains. At UGA, Michael is in Dr. Joshua Miller's lab where he investigates etiological pathways to entitlement as well as individual differences in the personality profiles of entitled individuals.

Lauren Vanderbroek: Lauren Vanderbroek is from Marietta, GA. She completed her undergraduate work at UGA earning a BA in Psychology and minor in English. As an undergraduate she worked in Dr. Steve Beach's lab on the ProSAAM/ProSAAF

projects. Lauren has also worked as a Behavioral Data Analyst in the Severe Behavior Clinic at the Marcus Autism Center in Atlanta, GA, where she participated in individualized treatment planning, behavior interventions, and case management. At UGA, Lauren is a member of Dr. James MacKillop's lab. Her primary research interests include motivational processes associated with the development and maintenance of addictive behaviors, the relationships between self-regulation, impulsivity, and externalizing behaviors/disorders, and the utility of "food addiction" as a construct to inform treatment-and policy related decision-making. For her first year project she is examining levels of impulsive discounting as a function of family history of addiction, while also considering drug-specific relationships across three drug classes (alcohol, tobacco, and illicit substances).

SAMPLE RESEARCH PUBLICATIONS 2013-2014

- Maples, J.** (UGA Student), & Walker, R.L. (in press). Consolidation rather than termination: Rethinking how psychologists label and conceptualize the final phase of psychological treatment. *Professional Psychology: Research and Practice*.
- Few, L., **Miller, J.**, Rothbaum, A., Meller, S., **Maples, J.** (UGA Student), **Terry, D.** (UGA Student), **Collins, B.** (UGA Student), & **MacKillop, J.** (in press). Examination of the Section III DSM-5 diagnostic system for personality disorders in an outpatient clinical sample. *Journal of Abnormal Psychology*, 122, 1057-1069.
- Miller, J.D.**, Rausher, S., Hyatt, C. S., **Maples, J.** (UGA Student), **Zeichner, A.** (in press). Examining the relations among pain tolerance, psychopathic traits, and violent and non-violent antisocial behavior. *Journal of Abnormal Psychology*.
- Maples, J.** (UGA Student), **Lamkin, J.** (UGA Student), & **Miller, J.D.** (in press). A test of two brief measures of the dark triad: The dirty dozen and short dark triad. *Psychological Assessment*.
- Lamkin, J.** (UGA Student), Clifton, A., **Campbell, W.K.**, & **Miller, J.** (in press). An examination of the social network characteristics associated with grandiose and vulnerable narcissism. *Personality Disorder: Theory, Research, and Treatment*.
- Stojek, M.** (UGA Student), Fischer, S., **Murphy, C.M.** (UGA Student), & **MacKillop, J.** (in press). The role of impulsivity traits and delayed reward discounting in dysregulated eating and drinking among heavy drinkers. *Appetite*.
- Gutierrez-Colina, A.M.** (UGA Student), **Eaton, C.** (UGA Student), Cheng, P., Strieper, M., Frias, P., Gooden, K., & **Blount, R.** (in press). Psychosocial adjustment, perceived competence, and quality of life in pediatric patients with pacemakers. *Journal of Developmental and Behavioral Pediatrics*.
- Gutierrez-Colina, A.M.** (UGA Student), **Eaton, C.** (UGA Student), **Lee, J.** (UGA Student), **LaMotte, J.** (UGA Student), & **Blount, R.** (in press). Quality of life and psychosocial functioning in children with Tourette Syndrome: Parent-child agreement. *Journal of Child Neurology*.
- Lee, J.** (UGA Student), **Eaton, C.** (UGA Student), **Gutierrez-Colina, A.M.** (UGA Student), Mee, L., Simons, L., Devine, K., & **Blount, R.** (in press). The longitudinal stability of individual barriers to medication adherence in pediatric organ transplantation. *J of Ped Psychology*.
- Suveg, C.**, Jacob M., **Whitehead, M.** (UGA Student), **Jones, A.** (UGA Student), & Newman-Kingery, J. (in press). A model-based cluster analysis of social experiences in clinically anxious youth: Links to emotional functioning. *Anxiety, Stress, & Coping*.
- Eaton, C.** (UGA Student), **Gutierrez-Colina, A.M.** (UGA Student), **Lee, J.** (UGA Student), & **Blount, R.** (in press). Predictors of Experiences and Attitudes at a Summer Camp for Children and Adolescents with Tourette Syndrome. *Children's Health Care*.
- Jacob, M., **Suveg, C.**, & **Whitehead, M.** (UGA Student) (in press). Relations between emotional and social functioning in children with anxiety disorders. *Child Psychiatry and Human Development*.
- Collins, B.** (UGA Student), Fischer, S., **Stojek, M.** (UGA Student), **Becker, K.** (UGA Student) (in press). The relationship of thought suppression and recent rape to disordered eating in emerging adulthood. *Journal of Adolescence*.
- Murphy, C.M.** (UGA Student), **Stojek, M.** (UGA Student), & **MacKillop, J.** (in press). Interrelationships among impulsive personality traits, food addiction, and body mass index. *Appetite*.
- Murphy, C.M.**, (UGA Student), **Stojek, M.** (UGA Student), Few, L.R., Rothbaum, A.O., & **MacKillop, J.** (in press). Craving as an alcohol use symptom in DSM-5: An empirical examination in a clinical sample. *Experimental and Clinical Psychopharmacology*.
- Duda, B.** (UGA Student), **Puente, A.N.** (UGA Student), & **Miller, L.S.** (2014). Cognitive reserve moderates relationship between global cognition and functional status in older adults. *Journal of Clinical and Experimental Neuropsychology*, 36, 368-378.
- Reidy, D., **Berke, D.** (UGA Student), Gentile, B., & **Zeichner, A.** (2014). Man enough? Masculine gender role discrepancy stress and intimate partner violence. *Personality and Individual Differences*.
- Stojek, M.** (UGA Student) & Fischer, S. (2013). Thinness expectancies and restraint in black and white college women: A prospective study. *Eating Behaviors*, 14, 269-273.
- Cheng, P., **Gutierrez-Colina, A. M.** (UGA Student), **Loiselle, K. A.** (UGA Student), Strieper, M., Frias, P., Gooden, K., & **Blount, R. L.** (2013). Health Related Quality of Life and Social Support in Pediatric Patients with Pacemakers. *J Clin Psych in Med Settings*, 21, 92-102.
- Terry, D.P.** (UGA Student), **Puente, A.N.** (UGA Student), Brown, C., Faraco, C., & **Miller, L.** (2013). Openness to experience is related to better memory ability in older adults with questionable dementia. *Journal of Clinical and Experimental Neuropsychology*, 35, 509-517.
- Davis, M.** (UGA Student) & **Suveg, C.** (2013). Focusing on the positive: A review of the role of child positive affect in developmental psychopathology. *Clinical Child and Family Psychology Review*, 1-28.
- Morelen, D.** (UGA Student), Jacob, M.L., **Suveg, C.**, **Jones, A.** (UGA Student), & Thomassin, K. (2013). Family emotion expressivity, emotion regulation, and the link to psychopathology: Examination across race. *British Journal of Psychology*, 104, 149-166.

2013-2014 CLINICAL PROGRAM NOTES & HIGHLIGHTS

SPOTLIGHT: DR. JUSTIN LAVNER



Dr. Justin Lavner will join the UGA Clinical faculty in August 2014. He earned his B.A. in Psychology at Williams College and his Ph.D. in Clinical Psychology at UCLA, and completed his clinical internship at the San Diego VA/University of California, San Diego. Dr. Lavner's research focuses on couple and family development over time, with a particular interest in understanding how newlyweds' marital satisfaction changes, the processes underlying these changes, and the factors that put couples at risk for poor marital outcomes. He is also interested in family issues relating to lesbian, gay, bisexual, and transgender (LGBT) populations, and has examined family functioning among LGBT adolescents and among same-sex parents and their adoptive children. Dr. Lavner is excited to continue this program of research at UGA and also looks forward to providing clinical training in couple, family, and child therapy.

2013 ASSOCIATION FOR BEHAVIORAL AND COGNITIVE THERAPIES

Many UGA graduate students, faculty, and alumni attended the 2013 ABCT convention in Nashville, TN. We even had one of our undergraduate psychology students Jenna McElroy, who works with Dr. Cindy Suveg help present a poster at the convention. Conference activities centered around the theme "Cognitive and behavioral therapies: Harnessing synergy among multidisciplinary sciences" and included addresses from invited speakers, such as Richard Davidson, James Gross, and Stefan Hofmann. Many labs from UGA were represented at the conferences, including students working with James MacKillop, Anne Shaffer, Cindy Suveg, Steve Beach, Joan Jackson, and Amos Zeichner. We look forward to seeing everyone next year in Philadelphia!



2013-2014 CLINICAL PROGRAM AWARDS

STUDENT AWARDS

Boardman-Forehand-Jackson Award: **Jennifer Lee**
 Herbert Zimmer Research Award: **Ana Gutierrez-Colina**
 Florene M. Young Award: **Danielle Berke**
 Henry E. Adams Memorial Research Award: **Molly Davis**
 Louise McBee Award: **Danielle Berke**
 Turner Clinical Research Award: **Funlola Are**

FACULTY/STAFF AWARDS

Research Award: **Dr. Josh Miller**
 Teaching Award: **Dr. Josh Miller**
 Clinical Supervision Award: **Dr. Anne Shaffer**
 Geri Moon Staff Award for Exemplary Service: **Elizabeth Davis**

2014 INTERNSHIP PLACEMENTS

Brittany Collins: Medical University of South Carolina/DVA Consortium
Laura Loucks: Memphis VA Medical Center
Jennifer Lee: Cincinnati Children's Hospital/O'Grady Residency
Lauren Wilson: Vanderbilt University/VA Medical Internship Consortium
Cara Murphy: Alpert Medial School of Brown University
Monika Stojek: Medical College of Georgia/VA Medical Center

NEW ALUMNI: 2014 GRADUATE PLACEMENTS

Kristin Loiselle accepted an NIH T32 Postdoctoral Fellowship with Center for Adherence Promotion & Self-Management at Cincinnati Children's Hospital Medical Center.

Diana Morelen was accepted a Postdoctoral Fellowship in Clinical Child Psychology at the University of Michigan Medical School Department of Psychiatry.

Nick Puente accepted a Postdoctoral Residency in Clinical Neuropsychology at Johns Hopkins University Department of Psychiatry and Behavioral Sciences.

Emily Mouilso will be a Postdoctoral Psychology Fellow at the Charlie Norwood Veterans Affairs Medical Center. **Claire Peterson** accepted a Postdoctoral Fellowship in Eating Disorders at Cincinnati Children's Hospital Medical Center Division of Behavioral Medicine and Clinical Psychology.

Kelci Flowers accepted a Postdoctoral Residency at the Miami VA Healthcare System with an emphasis in Health Psychology: HIV/Hepatitis-C virus 1

WELCOME NEW ADDITIONS TO THE UGA CLINICAL PROGRAM FAMILY!

Simon Henry Barner was born on March 17, 2014 to Dr. Anne Shaffer

Mason Liebel was born on December 12, 2013 to Spencer Liebel (UGA Student)

Aiden Shirk was born on June 1, 2013 to Meghan Mitchell (UGA Alum)

Eleanor Grace was born on August 17, 2013 to Ashley Niehaus (UGA Alum)

Molly Ann Elias was born on February 18, 2014 to Courtney Beard (UGA Alum) and Jason Elias (UGA Alum)

ENGAGEMENTS AND WEDDINGS: CONGRATULATIONS!

Lauren Gay (UGA Student) wed Philip Fontenot on May 18, 2013 in New Orleans, Louisiana

Diana Morelen (UGA Student) wed Nathan Brand on May 25, 2013 in Yorktown, Virginia

Monica Karsai (UGA Student) wed Christopher Whitehead on June 8, 2013 in Athens, Georgia

Jessica Maples (UGA Student) became engaged to Matt Keller on December 31, 2013

Ana Gutierrez-Colina (UGA Student) became engaged to Avner Dagan on January 2, 2014

Marni Jacob (UGA Alum) wed Jared Fleet on March 23, 2014 in Boca Raton, Florida

THANK YOU FOR YOUR SUPPORT!

Our sincere thanks to those of you who have contributed over the past year to the Clinical Psychology Program Support Fund. Contributions to the fund may be made at <http://psychology.uga.edu/> by clicking on the "Donate Now" button and designating your gift to the Clinical Psychology Program. Contributions to the Gary R. Sperduto Professorship are also made in this way. Contributions to our student awards funds: Florene Young Award, Boardman-Forehand-Jackson Award, Adams Award, and Turner Award can be made by donation to the Psychology Fund, with designation for the specific award fund in the Comments section of the form. We appreciate your support!

CONTACT DAWGTRACKS AND UGA CLINICAL PROGRAM

We would like to hear from you! Please send us updates, achievements, and change of addresses.

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