

Kelsey Corallo

Kelsey.Corallo@uga.edu | (602)-327-6459

Education

University of Georgia

Athens, GA

M.A. & Ph.D. in Behavioral and Brain Sciences

- **Supervisor:** Dr. Katherine Ehrlich

Expected Graduation: Spring 2023

Arizona State University | Barrett, The Honors College

Tempe, AZ

Graduation: May 2015

Overall GPA: 3.89

B.S. in Psychology, minor in Justice Studies

- **Honors Thesis:** Gender Differences in Optimal Cut Scores on the Personality Assessment Inventory for Diagnosing Epileptic and Psychogenic Non-Epileptic Seizures
- **Supervisors:** Dr. Richard Lanyon, Dr. Matthew Hoerth, Dr. Dona Locke, Dr. George Knight, Dr. Paul Karoly

Honors, Scholarships, and Grants

- **Psychology Honors Program** | 2013-2015
- **Barrett, the Honors College** | 2011-2015
- **Barrett Medical Scholars Program** | 2013-2014
- **Dean's List** | 2011-2015
- **Arizona Board of Regent's High Honors Tuition Scholarship** | 2011-2015
- **Suzy Van Sickle Scholarship** | 2011
- **Segal AmeriCorps Education Award:** \$11,460 | 2015-2017

Research Experience

Honors Thesis | Arizona State University | 2013-2015

- I worked with Neurologist Dr. Matthew Hoerth and neuropsychologist Dr. Dona Locke at the Mayo Clinic in Scottsdale, Arizona. We studied whether gender affects optimal cut scores on the Personality Assessment Inventory (PAI) for diagnosing epileptic vs. nonepileptic seizures. Under supervision of Dr. Richard Lanyon at Arizona State University, I determined that male and female performance differ on the PAI in the categories that are predictors for nonepileptic seizures. I analyzed demographic data and ran ROC curve analyses for sensitivity and specificities of T scores. I calculated respective hit rates, likelihood ratios, positive predictive value, and negative predictive values for males and females. I determined optimal cut scores using these values. This paper is currently under review to be submitted to *Epilepsy & Behavior*.

Research Assistant | Arizona State University | 2011-2012

- I assisted Dr. Art Glenberg and his embodied cognition research lab with various research projects. As a research assistant, I collected data from the undergraduate student population by administering tests, as well as attended weekly meetings in which I helped develop ideas for new projects. I assisted in developing a project regarding how joint body schemas and action and perception play a role in the cognitive development of language comprehension. I became acquainted with embodied cognition literature and current research.

Professional/Work Experience

Teaching Assistant | University of Georgia | Fall 2017

- I assist Dr. Kacy Welsh-Morris in teaching her developmental psychology course to undergraduate students at University of Georgia. My responsibilities as a teaching assistant include grading assignments, proctoring exams, and assisting with in-class projects. I grade assignments using the eLC platform, and communicate with students via email. In addition, I hold office hours by appointment for students who seek additional assistance with the course.

Pre-Kindergarten Teacher | Houston Independent School District | 2015-2017

- I taught pre-kindergarten at Neff Early Learning Center, a Title I school located in Sharpstown of Houston, Texas. My responsibilities as a self-contained teacher included writing and executing daily lesson plans, teaching children social and emotional skills, and helping students to develop oral language. I applied knowledge of Universal Design for Learning, scaffolding and differentiation to serve a diverse population of students, and was sensitive to each child's unique experiences and family values. I strove to meet each individual students' academic and developmental needs.

Emergency Room Scribe | Emergency Professional Scribes | 2013-2015

- I executed medical documentation for emergency physicians by charting patient information from their initial complaint to disposition. I documented patient symptoms, medical examinations, procedures, and diagnoses. I learned medical terminology and professionalism within the medical field. I wrote a History of Present illness for each patient encounter, and therefore gained objective writing skills particularly in relation to clinical experiences.

Leadership Experience

Leadership for Education Equity Fellowship | Teach for America | 2016-2017

- I was a cohort member of the Leadership for Education Equity, in which I gained the tools and resources necessary to organize a community around issues regarding race and power within the classroom and school settings. I attended monthly meetings in which I participated in discussion of matters regarding community organizing, and held one-on-one relational meetings with my colleagues and classroom parents.

Lead Pre-Kindergarten Teacher | Neff Early Learning Center | 2016-2017

- I planned and lead weekly Professional Learning Community meetings for the pre-kindergarten teaching team at Neff Early Learning center, as well as attended district-wide lead teacher meetings and served as a liaison between the district and my school. I organized field trips and documentation necessary to stay in compliance with district requirements.

Professional and Student Affiliations:

Corps Member | Teach for America | 2015-2017

- I attended a six-week Institute training in which I gained classroom experience teaching pre-kindergarten summer school, and attended professional development trainings to expand my knowledge of educational equity throughout my time as a corps member. I learned how to build critical consciousness in my students, and participated in workshops that helped me continue to challenge my students academically.

Member, Education Chair and Membership Chair | Kappa Kappa Gamma | 2011-2015

- I participated in weekly meetings and attended philanthropic and social events as a member of the sorority. In addition, I served multiple leadership positions, including Education Chairman (2012) and Membership Chairman (2014). My responsibilities for these positions included preparing presentations, attending additional weekly meetings, and planning new member recruitment.

Intern/Vice President | Barrett Honors College Council | 2011-2013

- I served Barrett Honors College Council first as an intern, and then as Vice President. My responsibilities included promoting student involvement and advocacy at Barrett, the Honors College, as well as planning events and budgeting. As Vice President, I organized meetings and mentored interns.

References:

Dr. Katherine Ehrlich, Assistant Professor of Psychology | University of Georgia

- Kehrlich@uga.edu

Dr. Matthew Hoerth, M.D. Clinical Neurophysiology | Mayo Clinic, Scottsdale Arizona

- Hoerth.Matthew@mayo.edu

Dr. Richard Lanyon, Professor Emeritus in Psychology | Arizona State University

- Rlanyon@asu.edu

Dr. Claude Thibeault, M.D. Emergency Medicine | Banner Desert, Mesa Arizona

- Cturbo430@cox.net

Santrice Jones, Vice Principal | Neff Early Learning Center

- SJones31@houstonisd.org