Kate M. Conley

University of Georgia

Department of Psychology 125 Baldwin St. Office 301D Athens, GA 30602-3013 Phone: (608) 443-9404

E-Mail: kmc81050@uga.edu

http://psychology.uga.edu/directory/kate-conley

EDUCATION

Expected 2019 Ph.D., University of Georgia

Industrial-Organizational Psychology

January 2018 M.S., University of Georgia

Industrial-Organizational Psychology

Thesis: The Family-Friendly Advantage: Evaluating the Effects of

Instrumental and Symbolic Organizational Attributes on Efforts to Attract

the Emerging Workforce. Chair: Dr. Nathan T. Carter

May 2014 B.A., University of Wisconsin-Madison

Psychology with Honors Certificate in Business

RESEARCH EXPERIENCE

My research interests connect applied psychometrics with substantive areas around employee well-being and quality of life including topics of stress management, workplace relationships, employee and organizational resilience, work engagement, occupational health and positive organizational scholarship. I am also interested in outcomes related to the changing nature of work such shifting demographics, diversity and inclusion, and burnout due to technology. I have begun to investigate positive employee interventions that alleviate work-related stress and increase employee potential (e.g. mindfulness, gratitude, wellness programs, and family-friendly policies). I hope findings in these areas inform research and practice cross-culturally to bridge the gap in worker well-being around the world.

Journal Publications

- 1. Clark, M. A., O'Neal, C. W., **Conley, K. M.,** & Mancini, J. A. (2017). Resilient family processes, personal reintegration, and subjective well-being outcomes for military personnel and their family members. *American Journal of Orthopsychiatry*, 88, 99-111. doi:10.1037/ort0000278
- 2. Eby, L.T., Allen, T., **Conley, K.M.,** Williamson, R., Henderson, T.G., & Mancini, V. (2017). Mindfulness-based training interventions for employees: A qualitative review of the literature. *Human Resource Management Review*. doi:10.1016/j.hrmr.2017.03.004

- 3. Conley, K.M., Clark, M.A., Vande Griek, O.H., Mancini, J.A. (2016). Looking backward, moving forward: Exploring theoretical foundations for understanding employee resilience. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, *9*, 491-497. doi:10.1017/iop.2016.45
- 4. Eby, L.T., Allen, T., Conley, K.M., Williamson, R., Mancini, V., & Mitchell, M. (2015). What do we *really* know about the effects of mindfulness-based training in the workplace? *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 8, 652-661. doi:10.1017/iop.2015.95
- 5. Griggs, T. L., Eby, L. T., Maupin, C. K., Conley, K.M., Williamson, R., Vande Griek, O., & Clauson, M. (March, 2016). Who are these workers, anyway? *Industrial and Organizational Psychology: Perspectives on Science and Practice*, *9*, 114-121. doi:10.1017/iop.2015.123

Manuscripts Under Review

1. Carter, N.T., Williamson, R.L., Lowery, M., Harris, A., Conley, K.M., Maupin, C.K., & King, R.T (revise and resubmit). Understanding job satisfaction in the causal attitude network (CAN) model. *Journal of Applied Psychology*.

Conference Presentations

- 1. **Conley, K.M.** & Eby, L.T. (2018, April). *Let's practice what we preach: The science AND practice of mindfulness at work* (co-chair). Alternative session to be presented at the 2018 Meeting of the Society for Industrial and Organizational Psychology: Chicago, IL.
- 2. **Conley, K.M.,** French, K.A., Eby, T.E., & Allen, T.D. (2018, April). One year later: The sustained effects of mindfulness training on employee well-being. In K. Conley & L. Eby (co-chairs), *Let's practice what we preach: The science AND practice of mindfulness at work*. Alternative session to be presented at the 2018 Meeting of the Society for Industrial and Organizational Psychology: Chicago, IL.
- 3. **Conley, K.M.** & Clark, M.A. (2017, April). *True grit for tough jobs: Individual and group-level employee resilience* (Co-chair). Symposium presented at the 2017 Meeting of the Society for Industrial and Organizational Psychology: Orlando, FL.
- 4. French, K.A., **Conley, K.M.,** Allen, T.A., Eby, L.T. (2017, April). Mindfulness-based stress reduction for substance abuse treatment professionals. In C. Fritz & D. Auten (cochairs), *Mindfulness and employee outcomes: Examining intervention effects*. Symposium to be presented at the 2017 Meeting of the Society for Industrial and Organizational Psychology: Orlando, FL.
- 5. **Conley, K.M.,** Vande Griek, O.H., Clark, M.A. (2016, June). *An exploratory investigation of anticipated work-family conflict among STEM and non-STEM majors.* Poster presented at the 2016 Meeting of the Work and Family Researchers Network: Washington, D.C., MD.
- 6. **Conley, K.M.**, Vande Griek, O.H., Williamson, R.L., Harris, A., & Carter, N.T. (2016, April). *Disposition or ability? Using IRT to solve the mindfulness mystery*. Poster presented at the 2016 Meeting of the Society for Industrial and Organizational Psychology: Anaheim, CA.

- 7. Eby, L.T., Allen, T., Conley, K.M., Williamson, R., Mancini, V., & Mitchell, M. (2016, April). Mindfulness-based training in organizations: A qualitative review. In K. Kraiger (Chair), *You can train that? Empirical support for novel training content.* Symposium presented at the 2016 Meeting of the Society for Industrial and Organizational Psychology: Anaheim, CA.
- 8. **Conley, K.M,** Zimmerman, L., Beiler-May, A., & Clark, M.A. (2015, May). *Examining nonwork-related antecedents of employee health and well-being outcomes*. Presented at the 2015 bi-annual Work, Stress, and Health Conference: Atlanta, GA.
- 9. Locklear, L., **Conley, K.M.,** Clark, M.A. (2015, October). *Emerging curvilinear relationships between organizational support and job satisfaction in same-sex couples*. Poster presented at the 2015 annual River Cities Industrial-Organizational (RCIO) Conference: Chattanooga, TN.

Lab Affiliation and Current Projects

Applied Psychometrics Lab – Dr. Nathan Carter

Lab Member (2016-present)

Project: Mindfulness and Personality

Description: Taking a closer look at the relationship between mindfulness and big 5

personality traits including advanced methods of assessment of trait and state measures of mindfulness and examining the influence of mindfulness on trait

activation at a state level.

Status: In development for dissertation

Project: Curvilinear Effects of Agreeableness

Description: Examining the curvilinear effects of the big 5 personality dimension,

agreeableness, on performance and well-being outcomes, particularly estimating the inflection points in which generally positive subfacets (i.e.,

altruism) produce negative outcomes for the individual.

Status: Data collection

Project: Family-friendly Organizational Attributes (Master's Thesis)

Description: Using policy-capturing and multi-level modeling to examine the value that job

applicants place on family-friendly policies and image perceptions, above and

beyond pay and benefits, when accounting for individual differences.

Status: Writing manuscript for publication

Enhancing Connections and Health in Organizations (ECHO) Lab – Dr. Lillian Eby Formerly MERITS Lab (Managing Effective Relationships in Treatment Services) Lab Member (2014 - present)

Project: Gratitude and Coworker Relationships

Description: Disentangling the beneficial effects of expressing, receiving, and feeling

gratitude toward others at work to promote positive coworker interactions,

build social support and enhance employee health and well-being.

Status: In development

Project: Mindfulness and Mentoring

Description: An investigation of the role of mindfulness practice and/or trait-based

mindfulness in workplace mentoring relationships.

Status: In development

Project: Physiological Measurement in Organizational Science

Description: Conducting a systematic review of the IO/OB literature that has employed

physiological measures of employee health

Status: Coding articles

Grants and Contracts

PI: Kate M. Conley

Source: NIOSH Sunshine ERC Pilot Research Project Grant – University of South Florida Project Title: Reciprocal health networks: Disentangling the effects of gratitude exchange on

positive coworker relationships and employee well-being

Status: Not Awarded (2017)

Role: PI, under the direction of Dr. Nathan T. Carter & Dr. Lillian T. Eby

PI: Dr. Lillian T. Eby

Source: National Institute on Drug Abuse (NIDA)

Project Title: Barriers to effective implementation of smoking cessation programs for low

income populations in addiction treatment (R01 DA028188)

Status: Awarded 2015 Role: Research Assistant

Research Proposals Written for Class

- 1. No, Thank YOU: Unraveling the Bidirectional Effects of Gratitude on Positive Work Relationships (Spring 2017)
- 2. Better Together: Empirical Evidence for the Growing Importance of Supportive Relationships in a Changing Workplace (Fall 2016)
- 3. Can a Little Thanks Go a Long Way? The Effect of Gratitude on Positive Coworker Relationships and Employee Well-being (Spring 2016)
- 4. The Strategic Tradeoff in Corporate Social Performance: A Stakeholder Approach to Extended Parental Leave Policies (Fall 2015)
- 5. A Re-evaluation of the Psychometric Properties of the Mindfulness Attention and Awareness Scale (Fall 2015)
- 6. Can a Little Thanks Go a Long Way? A Positive Psychology Approach to Coworker Interactions (Fall 2015)
- 7. Construct Investigation of Mindfulness: An Application of Item Response Theory (Summer 2015)
- 8. Anticipated Work-family Conflict: Psychometric Scale Analysis (Spring 2015)

- 9. Recruiting for Millennials: The Moderating Role of Anticipated Work-family Conflict in the Relationship between Family-friendly Policies and Organizational Attractiveness (Fall 2014)
- 10. Work-family Balance during Transition Periods: A Family Resilience Perspective (Fall 2014)

APPLIED WORK EXPERIENCE

360 Leadership Coach – RaceTrac Petroleum, Inc. (Apr 2017 – Jun 2017)

Provided developmental coaching to managers

Delivered 360 feedback results

Under the direction of Dr. Alison Mallard, HRCatalyst, Inc.

Analyst – Society for Industrial-Organizational Psychology (SIOP) (Aug 2016 – Oct 2016) Served as the data analyst for the Tri-annual SIOP Income and Benefits Survey

Helped disseminate results in report, TIP report and infographic

Leadership & Succession Intern – Russell Reynolds Associates (May 2016 – Dec 2017)

Assisted the Leadership and Succession team (I/O PhDs)

Analyzed and disseminated personality and culture survey data

Consulting Analyst – *Procter and Gamble* (May 2015)

Psychometric evaluation of P&G personality selection tool (developed by UGA)

Conducted IRT modeling for selection and assessment purposes

Under the direction of Dr. Nathan Carter

Research Fellow – Sodexo North America (Dec 2014 – Jan 2016)

Applied project work for Benefits and Rewards Services

Authored White Papers:

- 1. The Path to Frontline Employee Engagement
- 2. Communication 101: A Crash Course in the Fundamental Elements of Employee Recognition

Consultant – United Way Worldwide (Oct 2014 – Oct 2016)

Developed CSR Employee Satisfaction Survey

Presented survey to UWW Global Corporate Partners

Project Lead & Consultant – The OTI Group (Oct 2014 – Apr 2016)

Conducted the Annual Employee Engagement Survey

Administered, analyzed and delivered results of the survey to organizational leaders

Consultant – Central Alabama Electric Cooperative (CAEC) (Aug 2014 – May 2015)

Conducted and analyzed corporate Wellness Program Survey

Helped undergraduate research assistants present findings to the WAFER Lab

Human Resources and Consulting Intern – *The QTI Group* (Jan 2013 – Jul 2014)

Assisted with project-based client work

Analyzed compensation and engagement data

Under the direction of HR and management consultants

Human Resources Intern - *Toyota New Zealand* (Jan 2014 – Mar 2014)

Served the HR and Internal Governance Team

Gained an understanding of international business customs

HONORS AND AWARDS

Outstanding Teaching Award Winner (2017)

Travel Funding Award (2017) – UGA Graduate School to attend the 2017 SIOP Conference UPS Corporate Scholar Fellowship (2014 - 2015)

Excellence in Graduate Recruitment Award (2014)

Outstanding Independent Project Award (2014) – University of Wisconsin-Madison, professor nominated department scholarship on behalf of anonymous donor

SERVICE

I-O Psychology Student Association – President (2016-2017)

I-O Psychology Student Association – VP of Programs (2015-2016)

I-O Psychology Student Association – Recruitment Chair (2014-2015)

Work and Family Experiences Research (WAFER) Lab – Lab Manager (2015-2016)

Guest Speaker, Grad School Panel for Careers in Psychology Class (2014 - 2016)

Volunteer, Applying to Graduate School Workshop – Letter writing tips (2014)

Volunteer, Athens Area Humane Society (ongoing)

PROFESSIONAL AFFILIATIONS

Society for Industrial and Organizational Psychology (2014 – present)

Psi Chi National Honor Society in Psychology (2012 – 2014)

Society for Human Resource Management (2012 – 2014)

National Society of Collegiate Scholars (2011 – 2014)

TEACHING AND ADVISING EXPERIENCE

Guest Lecturer – Psychological Testing: Clinical Assessment (Nov 2017)

Guest Lecturer – Psychology of the Workplace: Worker Stress & Mindfulness (Sept 2017)

Guest Lecturer – UGA I-O I-O Master's Program: Introduction to using R (Jul 2017)

Teaching Assistant – UGA I-O Master's Program (Fall 2016 – Summer 2017)

Instructor – Undergraduate Statistics Lab: Research Analysis in Psychology in R (Spring 2016)

Guest Lecturer – Undergraduate Research Design: How to Use Qualtrics (Feb 2015)

Advisor – Undergraduate Research Projects (2014 – present)

SKILLS AND CERTIFICATIONS

Statistical Software – SPSS and R/R Studio, including packages and visualizations

Data Management – Experience cleaning, merging and wrangling large organizational datasets

Project Management – Experience leading research and consulting projects

Teaching Certification – CIRTL Associate Certification (membership of the national Center for the Integration of Research, Teaching and Learning, a network of 22 research institutions)

Yoga – Practicing yogi for 6 years, working toward teacher training certification in the next year