

Curriculum Vitae

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Personal Statement

I am a gradate research scientist interested in social and personality psychology broadly defined. My research interests include interpersonal judgment and decision making, intergroup dynamics, and individual differences in personality. I am dedicated to understanding how and why humans behave and make decisions across situations. I am currently looking to obtain experience in industry and academia that will allow me to apply my expertise in a novel way. I am interested in qualitative and quantitative research methods and interested in market, consumer insights, and user experience research. I am looking for companies and research institutions with strong work ethics, and a challenging environment where I can continue to learn and improve my skill set. Ultimately, I am searching for a place where I can balance my devotions for research, teaching/presenting, and mentoring.

Education

University of Georgia

PhD Student in Psychology

M.S. Psychology Completed: Jan 9, 2017

Expected PhD Completion: May 2019

Current GPA: 3.95

Honors:

Excellence in Recruitment Scholarship

Graduate Student Committee President

Social Psychologist at UGA Treasurer

University of North Carolina at Chapel Hill

Bachelor of Arts in Psychology and Biology

Graduation Date: May 2014

Combined GPA: 3.5

Honors:

First Generation College Student

Deans list Fall 2011

Tri-beta (Biology honor society)

Psi-Chi (psychology honor society)

Howard Morrison Scholar

National Society of Leadership and Success

Research Experience

Department of Psychology – University of Georgia

Athens, Georgia

Independent Graduate Researcher - Personality and Social Behavior Study

Gene-Brain-Social Behavior lab- University of Georgia

• The Personality and Social Behavior Study (PSB) investigates the characteristics that make someone a good judge of character. Specifically, we are interested in determining what personality traits a person possesses that allows them to accurately determine the personality traits of another person.

• I am the lead researcher on PSB and created the study from its origins. I currently have 5 research assistants who aid in data collection. My duties on this study include scheduling participants, running participants through the study, transformation of data, data analysis, and RA mentorship.

Department of Psychology – University of North Carolina

Chapel Hill, North Carolina

Manager of Research Assistants – Financial Behaviors Study

UNC Department of Psychology – Dr. Keith Payne

• The financial behaviors study considered the effects of automatic or controlled processes on socioeconomic status, race, income, and sexual orientation (among other factors) though the

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implementation of surveys, the affect misattribution procedure, and a socioeconomic manipulation tasks.

- As a research assistant manager, I was responsible for overseeing the proper organization of the lab, scheduling appointments and lab sessions, and ensuring research assistants as well as graduate students and experimenters were organized and prepared for lab sessions. As a research assistant I worked on programming surveys into Qualtrics, running participants through the experiment, cleaning up data, and completing literature reviews.

Research Assistant – Science of Behavioral Change (SOBC) Study

Psychophysiology and Positive Emotions (PEP) Lab – Dr. Barbara Fredrickson

- The aim of this study was to consider the relationship between social interaction, meditation, oxytocin and the epigenetic changes in participants.
- Daily tasks in the lab included completing urine analysis, creating test kits, cleaning supplies, making test tubes, and general awareness of operational methods of the SOBC study.
- Operated Snap-Master, a program connected to the Bio Amp which took heart rate, finger pulse, respiration and other bodily measurements.
- Responsible for running participants, taking heart rates, completing participants through the strength measurement task, and using the Microsoft Disc Operating System program for data cleaning.

Research Assistant – Oxytocin Study (OT)

Psychophysiology and Positive Emotions (PEP) Lab – Dr. Barbara Fredrickson

- My second research experience in the PEP lab was the Oxytocin Study (OT), which investigated mindfulness meditation and the combined effects of oxytocin on individual wellbeing.
- My main occupations included assisting in the administration of the oxytocin nasal injection, audio transcriptions of the capitalization task, aid in the application of electrodes for facial EMG, running Snap-Master, setting up lab materials, and cleaning up and organization of the lab space.

Manager of Research Assistants - Organizational Behavior Study

UNC Department of Psychology and UNC Kenan-Flagler Business School

- Aided in the process of the Organizational Behavior study that investigated the role of emotions on achieving social coordination and human synchrony.
- My role as a research assistant in this lab included checking participants into the study, setting up the lab, running participants through the shapes workbook, grading the workbook and inputting data.

Research Assistant – Provocative Question Study

Psychophysiology and Positive Emotions (PEP) Lab – Dr. Barbara Fredrickson

- The Provocative Question study examines participant response when medical figures inform participants that they are at risk for certain diseases, and why those who are at risk do not change lifestyle behaviors.
- Responsible for analyzing the SAS code prior to the start of the study: looking through the data variables, ensuring that all data was represented, and making sure that the code was written properly through studied instruction.

Independent Researcher - Research Methods Study

University of North Carolina at Chapel Hill

- Collected data regarding implicit attitudes towards acne using Inquisit software to adapt the Affect Misattribution Procedure (AMP), and formulated a survey that endeavored to obtain the implicit attitudes towards acne.
- Completed necessary background research, literature review, hypothesis creation, programming and amp creation, administration of the experiment, and data analysis.

Department of Psychology – Queens University

Charlotte, North Carolina

Independent Researcher – Research Methods Study

Queens University of Charlotte

- Completion of a Social Psychology course and a comprehensive course study examining the chivalrous behavior of door holding and its relation to gender.

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Work Experience

Consumer Insights Intern

Chegg

Santa Clara, CA

June-August 2016

- Focus Group Research
 - Moderated sessions to inform business decisions for company stakeholders.
 - Discussion guide creation, video analysis, reporting, presentations.
- User Testing Research
 - Online sessions designed for usability and preference testing.
 - Questionnaire creation, research design, reporting, presentations.
- Market Segmentation
 - Statistical analysis to segment a sample of interest.
 - Identified important variables and gaps in data for segment profiling.
 - Profiled the segments to increase marketing efficiency.
 - Created survey for future data collection on segment profile variables.
- Website Redesign Project
 - Team project improved the usability and data collection of the company's website.
 - Start-to-finish project including background research, website design, and UX testing.
 - Presented final project to a panel/CEO, fielded questions, won 1st place.
 - Many of our ideas and redesigns were implemented instantly into the website.

Teaching Experience

Instructor

University of Georgia

Athens, GA

August 2017-Dec 2017

- Instructed undergraduate research analysis lab.
- Taught statistical testing using SPSS.
- Hypothesis and significance testing, tutoring, grading.

Study Abroad Instructor

University of Georgia

Athens, GA

May-June 2017

- Instructed Social and Personality Development and Cross-Cultural Psychology.
- May-mester courses taught abroad in Tanzania, Africa.
- Learned how to be flexible in my teaching, and how to design study abroad courses.
- Connected course material to personal experiences and observations to increase learning efficiency.

Instructor

Duke University Talent Identification Program

Athens, GA

June 2016-July 2016

- Instructed a summer course called The Brain, Intelligence, and Creativity.
- Crafted fully interactive lesson plans to help students delve into complex topics.
- Gained invaluable experience in lesson planning, connecting to students, and adapting lessons plans for a younger audience unfamiliar with the material.

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Education Intern

Shodor

Durham, NC

January 2014- May 2014

- Learned to develop a strong lesson plan and how to implement that lesson plan in the classroom.
- Integrated computational thinking and STEM materials into scientific hands-on learning.
- Taught 4-5th grade students complex STEM lessons with interactive, fun, and effective lessons.

Teaching Assistant

University of Georgia

Athens, GA

- Psychology 3990- Research Analysis- Dr. John Achee Fall 2017
- Psychology 3260- Human Sexuality- Dr. Kacy Welsh-Morris Spring 2017
- Psychology 3260- Human Sexuality (Section 2)- Dr. Kacy Welsh Fall 2016
- Psychology 3260- Human Sexuality (Section 1)- Dr. Kacy Welsh Fall 2016
- Psychology 3980- Research Design- Dr. Shruti Narang Spring 2016
- Psychology 1101-Intro to Psychology (Flipped Classroom)- Dr. Kacy Welsh Fall 2015
- Psychology 4130- Physiological Comparative Psychology- Dr. Jim Stringham Fall 2015
- Psychology 5850- Psychopharmacology - Jessica Smith Summer 2015
- Floating Teaching Assistant- Psychology- Many Professors Spring 2015
- Psychology 1101- Introduction to Psychology- Dr. Kacy Welsh Fall 2014

Guest Lectures

University of Georgia

Athens, GA

- Graduate Seminar 7900- Course Design – Dr. Zoe Morris October 27, 2016
 - Teaching Controversial Topics
- Psychology 3260- Human Sexuality- Dr. Kacy Welsh-Morris October 9, 2016
- Graduate Student Panel- Careers in Psychology- Rachel Williamson October 5, 2016
 - 3 discussions were given for this course
- Graduate Seminar 7900- Course Design – Dr. Zoe Morris September 22, 2016
 - Psychology Interdisciplinary Lecture
- Psychology 3980-Research Design- Megan Filkowski September 20, 2016
- Anthropology 6100- Evolution and Human Behavior- Bram Tucker May 5, 2016
 - Evolution of Homosexuality

- Anthropology 6100- Evolution and Human Behavior- Bram Tucker April 20, 2016
 - Altruism in the brain
- Graduate Student Panel- Careers in Psychology- Ada Guan March 2, 2016
 - 2 discussions were given for this course
- Psychology 1101- Intro to Psychology – Dr. Kacy Welsh October 16, 2015
- Psychology 4200- Social Psychology- Dr. Danielle Dickens February 27, 2015
 - 2 lectures were given for this course

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Professional Development

Talks

University of Georgia
Athens, GA

- Proseminar Presentation- Personality Judgement Accuracy: The Associations Between Time, Social Context, and Personality on the Accuracy of Interpersonal Judgments February 3, 2017
- Master's Thesis Defense- Personality Judgement Accuracy: The Associations Between Time, Social Context, and Personality on the Accuracy of Interpersonal Judgments January 9, 2017
- First Year Report- Personality Judgment Accuracy: Update October 14, 2015
- Proseminar Presentation- Personality Judgment Accuracy March 27, 2015

Conference Presentations

39th Annual Convention of the Behavioral Sciences
Athens, GA

April 14, 2017

- Personality Judgment Accuracy: The Association Between Personality and Social Context on the Accuracy of Interpersonal Judgments
 - Mentored seven research assistants

39th Annual Convention of the Behavioral Sciences
Athens, GA

April 8, 2016

- Personality Judgment Accuracy: The Association Between Personality and Social Context on the Accuracy of Interpersonal Judgments
 - Mentored two research assistants

Society of Personality and Social Psychology
San Diego, CA

January 28, 2016

- Personality Judgment Accuracy: The Association Between Personality and Social Context on the Accuracy of Interpersonal Judgments

Bibliography

Haas, B. W., Filkowski, M. M., Cochran, R.N., Denison, L., Ishak, A., Nishitani, S., & Smith, A. K. (2016). Epigenetic modification of OXT and human sociability. *Proceedings of the National Academy of Sciences*.

Filkowski MM, Cochran, R.N., Haas BW. (2016). Altruistic behavior: mapping responses in the brain. *Neuroscience and Neuroeconomics*.

Relevant Course Work

- Social Psychology
- Cognitive Psychology
- Cognitive Neuroscience
- Cognitive Science
- Biological Basis of Personality
- Neuroanatomy
- Biological Foundations of Behavior
- Research Methods
- Statistics in Psychology
- Applied Regression
- History of Psychology
- Course Design
- Graduate Seminar in Education and Teaching
- Learning Processes
- Evolution of Human Behavior
- Evolution and Ecology
- Animal behavior
- Computer Science
- Chemistry I/II
- Cell Biology
- Developmental Biology
- Child Development

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Certifications

Collaborative Institutional Training Initiative

Conflict of Interest Training Certified

Department of Environment Health and Safety Certified

Blood Borne Pathogens, Laboratory Hazardous Waste, and Laboratory Safety Certified

Exercise and Sports Science Certified/Body management and Nutrition Certified

Service

Habitat for Humanity Chapter President

Relay for Life Volunteer

Disability Services Note Taker

Athens Area Emergency Food Bank Volunteer

UGA Psychology Mentoring Program

Gwinnett School of Math, Science, and Technology Service Intern