Psychology Awards

Behavioral & Brain Sciences Program Student Awards:

Martha Jo Walker Johnson Award
This award was established in 1973 by Dr. Richard E. Johnson in memory of his wife, Martha Jo Walker Johnson. Martha Jo was a graduate student in the UGA social psychology program at the time of her death. Dr. Johnson established the award to reward excellence in female graduate students conducting research in social psychology. In selecting recipients, preference will be given to female graduate students whose research addresses social psychology topics, broadly defined. Each recipient will be recommended by a committee appointed by the Department Head. Internal reorganization in the department will require some modification to the selection procedures for these awards in the near future.

Charles and Bette Smock Developmental Psychology Award
This award is to recognize a promising graduate student in the Developmental Psychology Program who has just completed or is currently working on his/her dissertation.

Herbert Zimmer Award
This fund was established in 1969 by bequest of Paula Zimmer in memory of her son, Dr. Herbert Zimmer. The income and corpus may be used for the benefit of the Psychology Department at the University of Georgia and students majoring in Psychology in such amounts, at such time, and to or for such persons as shall be designated at times in written directions signed by the President of the University of Georgia and the Head of the Psychology Department of the University of Georgia. Each program will select a student recipient for this award.

Michael H. Kernis Research Award
This award is presented to the student with the best first-year presentation in the Behavioral & Brain Sciences Program.

Outstanding Publication Award
This award is presented to the student with the most outstanding publication in the Behavioral & Brain Sciences Program.

Clinical Program Student Awards:

Henry E. Adams Memorial Research Award
This award was established in memory of Dr. Henry E. Adams, whose contributions to the discipline of Behavioral Clinical Psychology were significant and his commitment to its promotion tireless. Particularly noteworthy was his passion for the professional growth of students in our training program. Dr. Adams’ mission dovetailed with theirs: to become the best possible researchers and clinicians. This award recognizes clinical graduate students who embody the enthusiasm for creative and quality research which characterized Dr. Adams. Selection is based on evaluation of an original research proposal submitted by the graduate student.

Boardman, Forehand, Jackson Award
This award is presented to the clinical graduate student in their final year on campus who best embodies the professional and personal characteristics of Dr. Bill Boardman. Specifically, they promote the growth of their fellow students, display exceptional character, and have shown exceptional personal and professional growth during their years of training.

Louise McBee Award
The Clinical Psychology Program’s Awards Committee invites female graduate students to apply for the Louise McBee Award. Dr. McBee was trained as a psychologist. At UGA she was Dean of Women, Dean of
Student of Affairs, and Vice President of Academic Affairs. She was also elected to the Georgia House of Representatives and served for 14 years, where she was a strong advocate for education and issues relevant to UGA. This award is funded annually by the Athens Area Psychological Association and provides funds toward registration fees for a professional meeting. In selecting the recipient, preference will be given to female graduate student who best represents Dr. McBee’s interest in a career that includes either administration or advocacy as their career path, or as a component of their career.

**Turner Clinical Research Award**
The purpose of the award is to provide research support to graduate students in the Clinical Psychology Program, with first preference given to students who are conducting research related to cross-cultural issues, and/or utilizing research populations that are culturally diverse. This will be a multi-year award that will support the chosen student’s research annually through completion of their research project, so long as the student remains in good academic standing.

**Florene M. Young Award**
This award is presented to selected clinical graduate student who best reflects Dr. Young’s tireless dedication to advancing the empirical science of clinical psychology and helping others through excellence in clinical work.

**Herbert Zimmer Award**
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**Clinical Program Faculty Awards:**

- Clinical Supervision Award
- Research Award
- Teaching Award

**Industrial-Organizational Program Student Awards:**

**Mack Graduate Fellowship in Psychology**
The Dan Mack Memorial Award honors a current graduate student in the I-O Psychology Program whose research interests extend the work of Dan. Dan’s research interests included selection, with an emphasis on individual differences, affirmative action, jury decisions, racial and ethnic identity, and the role of diversity in organizations. Dan was primarily interested in research that centered around understanding the dynamics and impact of diversity in organizations.

**Donald L. Grant Award**
Award for the Outstanding Master of Science thesis in the I-O Psychology Program.

**Herbert Zimmer Award**
This fund was established in 1969 by bequest of Paula Zimmer in memory of her son, Dr. Herbert Zimmer. The income and corpus may be used for the benefit of the Psychology Department at the University of Georgia and students majoring in Psychology in such amounts, at such time, and to or for such persons as shall be designated at times in written directions signed by the President of the University of Georgia and the Head of the Psychology Department of the University of Georgia. Each program will select a student recipient for this award.
Industrial-Organizational Program Faculty Awards:

I-O Psychology Organizational Citizenship Award
This award is granted to a faculty member from the I-O Psychology program who consistently goes above and beyond to mentor and guide graduate students, demonstrates clear concern for students’ well-being, and proactively seeks to offer developmental opportunities to students in the I-O Psychology program.

I-O Psychology Excellence in Teaching Award
This award is granted to the I-O faculty member who demonstrates a high intellectual standard in terms of course content, rigor, and the best scholarship; uses effective strategies that encourage students to participate in the teaching-learning process; and has an exceptional ability to communicate and ensure a rich learning experience.

Department-wide graduate student awards:

Charles Darby Award
Established in 1974 to provide an annual award to one of the department’s graduate assistants in recognition of outstanding teaching contributions in the Department of Psychology. This is awarded to the Psychology graduate student who is nominated for UGA’s Excellence in Teaching award.

Walter Isaac Travel Award
These awards are for unusual travel circumstances, such as (but not limited to) travel: (A) to a convention to receive an award; (B) to a laboratory or conference to learn a technique; (C) to serve as an invited participant in a symposium or workshop. Awards are not intended for routine travel to a convention to make an oral presentation or to present a poster. Applicants are limited to graduate students who have completed the requirements for a master's degree. There are two application cycles per year--one in the Spring Semester and one in the Fall Semester. Department-wide, up to two awards may be given per calendar year, but only one award can be made in the Spring Semester cycle. However, in any one calendar year, if no awards are given during the Spring Semester cycle, then up to two awards may be given during the Fall Semester cycle. It is the intent of this award that it be distributed among students of the various doctoral programs. Therefore, if a student from a certain program is given the award during the Spring Semester cycle of one year, then preference will be given to a student of another program to receive the award during the Fall Semester cycle.

Richard L. Marsh Mentoring Award
This award was created to commemorate Rich’s extraordinary commitment to mentoring students. The award will be given annually to a faculty member and graduate student who are deeply committed to research mentoring.

Department-wide undergraduate student awards:

William T. James Award
Established in 1983 to provide for an annual William T. James award to the outstanding senior undergraduate major in Psychology.

Judge Horace B. Russell Prize
This fund was established in 1902 by a gift from Judge Horace B. Russell. The income is to be used for an annual award to a student in psychology and ethics, as selected by a faculty committee from the Departments of Philosophy and Psychology. This award is offered to the student selected for the best written work in Psychology.

Scott Torgesen Award
This fund was established in 1973 by Mr. and Mrs. W.T. Torgesen of Cornelia, Georgia in memory of their
son, Walter Scott Torgesen. The income is to be used to provide scholarships for students in the Department of Psychology. Recipients will be selected by the Head of the University of Georgia Department of Psychology. In selecting recipients, preference will be given to students from Habersham and White Counties. This award is offered to the outstanding junior undergraduate major.

**Department-wide faculty and staff awards:**

**Geri Moon Staff Award for Exemplary Service**
Mrs. Geraldine (Geri) Moon was a long-time staff member and office manager who committed 41.5 years of extraordinary and tireless service to the Department of Psychology. Each year we honor a staff member whom has likewise shown years of exemplary service to the Department. This award is given each year to the most senior staff member who has not yet received the award.

**Richard L. Marsh Mentoring Award**
This award was created to commemorate Rich's extraordinary commitment to mentoring students. The award will be given annually to a faculty member and graduate student who are deeply committed to research mentoring.

**Psi Chi Awards:**

**Undergraduate Teaching Award**

**Graduate Teaching Award**

**A. S. Edwards Award**
Established in 1956 by the Georgia Chapter of PSI CHI to encourage scholarships and research in the department of Psychology by providing an annual award, out of income, for students of high scholastic ability in that department.