

B. Hunter Ball

Department of Psychology
University of Georgia
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EDUCATION

Ph.D. Cognitive Psychology, 2014 (expected)
University of Georgia, Athens, GA

M.S. Cognitive Psychology, 2011 (expected)
University of Georgia, Athens, GA

8/09 – present

B.S. Psychology, 2009
University of Georgia, Athens, GA

7/05 – 5/09

RESEARCH INTERESTS

My primary research interest is human learning and memory. Specifically, I study prospective memory, source monitoring, and recognition memory. I am interested in the cognitive processes involved with encoding and retrieval and how these processes influence remembering.

RESEARCH EXPERIENCE

Human Cognitive Processing Laboratory
University of Georgia
Richard L. Marsh, Ph.D.

8/09 – present

- Graduate Student Researcher
- Prospective Memory, Recognition Memory, and Source Monitoring
- Responsible for designing experiments, analyzing data, and training undergraduate experimenters

Memory, Attention, & Individual Differences Lab
University of Georgia
Nash Unsworth, Ph.D.

8/08 – 5/09

- Undergraduate Research Assistant
- Individual Differences in Memory and Attention Processes
- Responsible for administering complex memory tasks to participants and coding data

Human Cognitive Processing Laboratory
University of Georgia
Richard L. Marsh, Ph.D.

1/09 – 5/09

- Undergraduate Research Assistant
- Source Monitoring
- Responsible for administering source memory tasks to participants and coding data

PUBLICATIONS

Ball, B. H., Marsh, R. L., Meeks, J. T., Hicks, J. L. (In Press). The reactivation of associated information affects source monitoring. *Memory and Cognition*.

MANUSCRIPTS UNDER REVIEW

Ball, B. H., Knight, J. B., Marsh, R. L., & Sabatinelli, D. (Under Review). Event-related potentials in recognition memory: Evaluating the dual-process model. *Neuropsychologia*.

Brewer, G. A., **Ball, B. H.**, Knight, J. B., DeWitt, M. R., & Marsh, R. L. (Invited Resubmission). Divided attention interferes with fulfilling activity-based intentions. *Acta Psychologica*.

Knight, J. B., Brewer, G. A., **Ball, B. H.**, DeWitt, M. R., & Marsh, R. L. (Under Review). The influence of mood on the process and content of encoding future intentions. *Emotion*.

MANUSCRIPTS IN PREPARATION

Ball, B. H., Hicks, J. L., Marsh, R. L. Semantic context affects false memories.

Ball, B. H., Hicks, J. L., Marsh, R. L. Successful source memory with partial information.

DeWitt, M. R., Hicks, J. L., **Ball, B. H.**, Knight, J. B., & Marsh, R. L. Items previously paired with prospective memory target events can serve as effective reminders.

CONFERENCE PRESENTATIONS

DeWitt, M. R., Hicks, J. L., **Ball, B. H.**, Knight, J. B., & Marsh, R. L. (November, 2010). *Items previously paired with prospective memory target events can serve as effective reminders*. Poster to be presented at the annual meetings of the Psychonomic Society, St. Louis, MO.

Knight, J. B., Brewer, G. A., **Ball, B. H.**, DeWitt, M. R., Hicks, J. L. & Marsh, R. L. (November, 2010). *Mood is Encoded as an Influential Component When Planning Delayed Intentions*. Poster to be presented at the annual meetings of the Psychonomic Society, St. Louis, MO.

Ball, B. H., Brewer, G. A., Knight, J. B., DeWitt, M. R., & Marsh, R. L. (March, 2010). *The Effects of Divided Attention on Activity-Based Prospective Memory*. Poster presented at the annual meetings of the Psi Chi Conference, Athens, GA.

DeWitt, M. R., **Ball, B. H.**, Knight, J. B., & Marsh, R. L. (March, 2010). *Multidimensional Source Monitoring: Prior Retrieval of One Source Attribute Improves Performance When Tested On a Second*. Poster presented at the annual meetings of the Psi Chi.

HONORS AND DISTINCTIONS

Graduate Assistantship, University of Georgia; 2009-2011
PSI CHI, The International Honor Society in Psychology
Dean's List, University of Georgia; 2007 – 2009
HOPE Scholarship Recipient; 2005 – 2009

SERVICE TO THE DEPARTMENT

UGA Cognitive & Neuroscience Brownbag Lecture Series Coordinator 8/09-5/11

TEACHING ASSISTANTSHIPS

Cognitive Psychology 8/10 – 5/11
University of Georgia
Instructor: Kara Dyckman, Ph.D.

Physiological and Comparative Psychology 6/10 – 8/10
University of Georgia
Instructor: Rich Suplita, Ph.D.

Abnormal Psychology 8/09 – 5/10
University of Georgia
Instructor: James Calhoun, Ph.D.